



American Model United Nations
General Assembly Third Committee

GA Third/II/5

SUBJECT OF RESOLUTION: Literacy for life: shaping future agendas

SUBMITTED TO: The General Assembly Third Committee

The General Assembly Third Committee,

1 *Recalling* the 2030 Agenda for Sustainable Development, specifically Sustainable Development
2 Goal 4 on quality of education, ,

3 *Affirming* the importance of literacy for all people,

4 *Recognizing* the importance of Member State sovereignty and security,

5 *Striving* for improved educational resources, technological innovation and a well-educated
6 world populace,

7 *Recalling* resolution 56/116 of 18 January 2002, which welcomed the International Plan of Action
8 for the United Nations Literacy Decade,

9 *Keeping in mind* the definition of literacy outlined by the United Nations Educational, Scien-
10 tific and Cultural Organization (UNESCO) as a continuum of learning that encompasses proficiency in
11 reading, writing and numeracy throughout life, as well as a broader set of skills, including digital literacy,
12 media literacy, education for sustainable development, global citizenship and job-specific competen-
13 cies,

14 1. *Requests* the creation of the Fund for International Educational Resource Development (FIERD):

15 (a) Charges UNESCO to administer and oversee FIERD;

16 (b) Encourages the contribution of resources to FIERD by Member States and non-Member
17 States, along with non-governmental organizations (NGOs);

18 (c) Ensures that contributions remain unconditional and free from donor influence over
19 recipient programs;

20 (d) Shows gratitude for all philanthropic efforts of monetary resources;

21 (e) Calls for the equitable distribution of funds in collaboration with recipient Member
22 States;

23 (f) Prioritizes Member States' self-identified educational needs and objectives, without
24 external interference;

25 (g) Ensures that recipient Member States retain full control over the implementation of
26 educational initiatives;

27 (h) Emphasizes the importance of international cooperation;

28 (i) Supports initiatives that allocate financial resources to countries with lower levels of
29 economic development;

30 2. *Highlights* the need for integration of educational and innovative technologies:

31 (a) Recognizes that low-income and impoverished States may require foundational
32 support to build infrastructure and capacity for digital literacy programs;

33 (b) Seeks to provide educational resources to rural communities;

34 (c) Strives to provide tailored educational resources to rural and underprivileged com-
35 munities, ensuring equitable access to learning opportunities;

36 (d) Encourages technologically advanced countries to contribute expertise, resources
37 and training programs to support the gradual adoption of digital literacy in all Member States;

38 3. *Calls* on the transparency of sovereign Member States to honorably invest in efforts toward
39 improved literacy and education;

40 4. *Highlights* that sustained support is contingent upon the effective use of these resources for
41 their intended purpose;

42 5. *Acknowledges* the need to uphold the sovereignty of all States;

43 6. *Understands* the importance of a well-educated world populace to maintain the integrity
44 and sovereignty of all Member States.

Passed, Yes: 33 / No: 18 / Abstain: 24