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American Model United Nations International Telecommunication Union

ITU/I/2

SUBJECT OF RESOLUTION: Facilitating digital inclusion initiatives for indigenous peoples SUBMITTED TO: The International Telecommunication Union The International Telecommunication Union. Reaffirming Resolution 46 of the World Telecommunication Development Conference, which requests the Secretary-General's assistance with the assistance of the Telecommunication Development Bureau, Noting Resolution 184 of the 2010 Plenipotentiary Conference of the International Telecommunication Union (ITU), which encourages the ITU's inclusion of and collaboration with indigenous peoples in facilitating their digital inclusion, Considering successful collaborations between the International Telecommunication Union and indigenous groups, on work in utilizing technology to better the quality of life, Acknowledging how many Global South Member States lack funds and infrastructure to expand their telecommunication services, especially as it applies to a quality education in the modern world, Acknowledging the existence of a digital divide that disproportionately affects indigenous populations, limiting their access to technological resources, Recognizing the benefits of facilitating digital inclusion initiatives for indigenous peoples in the promotion of equality in access to information, medical care, education, and economic development, Confident in the great importance that the 1948 Universal Declaration of Human Rights has held within the international community, Referencing the Sustainable Development Goal (SDG) 4 (Quality Education: Enhancing Economic Opportunity Initiative) to aid in bridging the digital divide through infrastructure developments in schools and households, Encouraging the development of innovative, culturally sensitive solutions that address the specific challenges faced by indigenous populations in adopting and benefiting from digital technologies, Referencing the Sustainable Development Goal (SDG) 4 (Quality Education: Enhancing Economic Opportunity Initiative) to aid in bridging the digital divide through infrastructure developments in schools and households, Approving of the United Nations Division for Inclusive Social Development (DISD), to ensure that all Member States of the United Nations consider the three main aspects of digital inclusion: accessibility, affordability, and adaptability, Reaffirming the Universal Declaration of Human Rights and United Nations Declaration on the Rights of Indigenous People (UNDRIP) as powerful precedents set forth by the United Nations, Recognizes the hesitancy towards Western initiatives and the historical background of indigenous relationships, *Recognizing* that there are still gaps in the international community as more digital opportunities and resources are becoming requirements in modern day, Acknowledging the desires of indigenous communities who do not want to assimilate to an increasingly modernizing society and would prefer to not be included in these initiatives, 1. *Requests* that the ITU form an initiative primarily focused on providing insight for pre-existing funding to the ITU: (a) Urgently seeking partnership with the United Nations Permanent Forum on Indigenous Issues to work alongside the state and indigenous communities to survey the needs of indigenous communities, develop a database, and assist the ITU Liaison;

2. *Requests* to discuss how the current ITU funds can be reallocated to fund infrastructure and educational resources to promote the involvement of indigenous and underrepresented communities within the ITU and the corresponding United Nations member states, holding a deep regard for the sovereignty of all nations in and out of conflict;

3. *Encourages* members to support and propose initiatives on an international scale, like those similar to the Albanian National Plan for Sustainable Development of Digital Infrastructure Broadband 2020-2026:

(a) Through its efforts in ensuring 100 percent of schools, hospitals, banks, households, and public
institutions have direct access to broadband internet by 2025, putting funding into the best infrastructure and
development available at all times to the best of each member ability;

47 (b) The principle that equitable access to broadband internet is essential for fostering inclusive 48 development and ensuring that no community is left behind in the digital era;

49 (c) Acknowledging that expanding broadband internet to indigenous communities is a vital step
50 towards empowering these populations, bridging societal gaps, and fostering cultural preservation;

4. *Proclaims* that the initiative established in this resolution will seek the inclusion of representatives from focused indigenous groups so their unique concerns are heard and that the leadership of the ITU can properly invest funding and through education into these communities and avoid causing more harm than good:

54 (a) Calls for initiatives that support indigenous entrepreneurs, providing access to online markets, 55 financial services, and capacity building programs;

56 (b) Urges the continuation of a report writing process within the ITU to bring to the United Nations 57 to ensure digital inclusion, with regular reporting on the effectiveness of implemented initiatives;

58 5. *Recommends* constant communication with the United Nations' Broadband Commission for Sustainable 59 Development, seeking to monitor progress and aid in achieving the 2030 Agenda for Sustainable Development, 60 specifically regarding universal access to mobile and broadband technologies; and expanding upon SDGs 1, 4, 8, 61 9, 10, and 11 to protect against inequalities in education, economic insecurities, and create new opportunities for 62 indigenous groups;

63 6. *Requests* the United Nations General Assembly to draft and implement a Declaration of Digital and 64 Technological Human Rights to ensure all people have a protected right and access to telecommunications services, 65 technologies, and infrastructure as the world continues to enter this new digital age;

66 7. *Encourages* any and all participation by indigenous communities in order to provide adequate resources 67 and educational opportunities.

Passed by consensus, with 4 abstentions