SUBJECT OF RESOLUTION: Strategy for youth and adult literacy (2020-2025)

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

The United Nations Educational, Scientific, and Cultural Organization,

Acknowledging that the global rate of adult literacy has steadily increased over the past two decades, according to United Nations Educational, Scientific and Cultural Organization (UNESCO) (2003),

Keeping in mind Member States’ sovereignty and cultural differences,

Recognizing the detrimental effects COVID-19 had on literacy rates globally according to The Sustainable Development Goals Report 2022,

Having considered the need for programs to help train countries to properly fund schools such as Teach For All,

Welcoming Member States with like-minded ideas to help in any possible means,

1. Urges Member States who need help with their education system to request it by sending a formal request from their government to the potential helping Member State;

2. Requests Member States wishing to help to make it known through:
   (a) Verbally stating their intentions;
   (b) Assisting through non-governmental organizations;
   (c) Other methods of communication;

3. Asks Member States to provide training professionals to teach about:
   (a) Administrative aspects of education;
   (b) Financials;
   (c) Technological aspects of education;

4. Requests Member States ensure their training professionals are aware of cultural differences through training in comprehensive courses about the Member State receiving the help;

5. Suggests a program to select qualified volunteers to help educate personnel of the requesting Member State such as, non-governmental volunteers like:
   (a) Graduate students;
   (b) Retired teachers;
   (c) Other qualified candidates.

Passed, Yes: 10 / No: 0 / Abstain: 0