SUBJECT OF RESOLUTION: Strategy for youth and adult literacy (2020-2025)

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

The United Nations Educational, Scientific, and Cultural Organization,

Recognizing the need for programs supporting literacy for women,

Guided by the positions set forth by the United Nations Educational, Scientific, and Cultural Organization Institute for Lifelong Learning and the the Literacy Initiative for Empowerment,

Further recognizing literacy provides opportunities for individuals to seek out higher education and better employment opportunities which can decrease poverty,

Understanding many women may have childcare responsibilities as well, and that this may make traditional educational programs difficult to attend,

Acknowledging food and shelter as vital necessities to educational success acknowledged by the United Nations Academic Impact initiative,

Reaffirming need for use of resources to provide shelter and emergency funds to single mothers,

1. Urges the creation of programs and initiatives targeted at women in developing nations, as defined by the UN List of Least Developed Countries;

2. Requests Member States consider setting aside funds for literacy initiatives for underserved communities specifically women and minorities;

3. Additionally urges Member States to focus on literacy programs occurring outside of standard working hours for individuals who are currently employed but seeking educational resources through programs such as:

   (a) Literacy classes in the early morning or evening;

   (b) Publicly available technologies and instruction in educational centers such as;

4. Supports the implementation of programs which aid single mothers, such as child care assistance centers and daycares, local food banks, and a resource center dedicated to;

5. Helping build resumes for single mothers looking to further education;

6. Providing clothing for them and their children.

Passed, Yes: 6 / No: 2 / Abstain: 2