



*American Model United Nations*  
**United Nations Educational, Scientific, and Cultural Organization**

UNESCO/I/2

SUBJECT OF RESOLUTION: Strategy for youth and adult literacy (2020-2025)

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

*The United Nations Educational, Scientific, and Cultural Organization,*

1 *Recognizing* the need for programs supporting literacy for women,

2 *Guided by* the positions set forth by the United Nations Educational, Scientific, and Cultural Organization  
3 Institute for Lifelong Learning and the the Literacy Initiative for Empowerment,

4 *Further recognizing* literacy provides opportunities for individuals to seek out higher education and better  
5 employment opportunities which can decrease poverty,

6 *Understanding* many women may have childcare responsibilities as well, and that this may make traditional  
7 educational programs difficult to attend,

8 *Acknowledging* food and shelter as vital necessities to educational success acknowledged by the United  
9 Nations Academic Impact initiative,

10 *Reaffirming* need for use of resources to provide shelter and emergency funds to single mothers,

11 1. *Urges* the creation of programs and initiatives targeted at women in developing nations, as defined by  
12 the UN List of Least Developed Countries;

13 2. *Requests* Member States consider setting aside funds for literacy initiatives for underserved communities  
14 specifically women and minorities;

15 3. *Additionally urges* Member States to focus on literacy programs occurring outside of standard working  
16 hours for individuals who are currently employed but seeking educational resources through programs such as:

17 (a) Literacy classes in the early morning or evening;

18 (b) Publicly available technologies and instruction in educational centers such as;

19 4. *Supports* the implementation of programs which aid single mothers, such as child care assistance centers  
20 and daycares, local food banks, and a resource center dedicated to;

21 5. Helping build resumes for single mothers looking to further education;

22 6. Providing clothing for them and their children.

Passed, Yes: 6 / No: 2 / Abstain: 2