



*American Model United Nations*  
**United Nations Educational, Scientific, and Cultural Organization**

UNESCO/I/1

SUBJECT OF RESOLUTION: Strategy for youth and adult literacy (2020-2025)

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

*The United Nations Educational, Scientific, and Cultural Organization,*

1 *Seeing* need for greater infrastructure in Member States in order to secure youth and adult literacy, whether  
2 this be with access to technology, availability of transportation, or physical infrastructure of schools,

3 *Takes note of* the continual investment needed in order to maintain key infrastructure,

4 *Aware of* the inequalities within our Member States such as easy access to schools and online learning  
5 technology that limit the logistic success of our programs,

6 *Deeply convinced* more intentional motivation towards logistic accessibility of schooling is a means to improve  
7 literacy,

8 *Realizing* the Member States' collective need for greater infrastructure concerning school systems and the  
9 ability Member States entertain to keep one another accountable,

10 *Confident in* the importance of communal goals with other struggling United Nations bodies as we strive for  
11 change,

12 *Recognizing* although this resolution is primarily focused on the improvement of infrastructure as it relates  
13 to improving educational systems within Member States, there exists a positive indirect effect in improving the  
14 infrastructure of each Member State as a whole,

15 1. *Urges* the body to maintain high rates of literacy as a responsibility for all countries, meaning devoting a  
16 target percentage of the GDP towards education, in order to allow resources for the improvement of Infrastructure,  
17 Transportation and Technology;

18 2. *Calls for* cooperation among Member States, both in sharing of ideas and resources, when expendable;

19 3. *Requests* wider attention towards infrastructure in order to secure reliable, general public access to  
20 transportation to schools and other institutions in all areas of our member states;

21 4. *Further urges* Member States to strive for the goal towards more consistent transportation to our most  
22 remote areas as a means to improve school structures;

23 5. *Asks* Member States aspiring towards a widely accessible educational system consider committing re-  
24 sources towards the following areas of infrastructure improvement:

25 (a) Improving roads that connect schools to local towns;

26 (b) Establishing and maintaining a public transportation system meant to connect students with  
27 appropriate schools;

28 (c) Providing schools and students with the means for online learning in rural and urban areas in  
29 Member States such as laptops, tablets, internet;

30 (d) Further providing the instruction for teachers and students as to the operation of such technology  
31 provided;

32 6. *Encourages* the establishment of a bi-yearly meeting of the United Nations Environmental, Scientific,  
33 and Cultural Organization to discuss these goals and what changes will have thus far been accomplished to endorse  
34 consistent improvements for all.

Passed, Yes: 10 / No: 0 / Abstain: 2