



American Model United Nations
Committee of Experts on Public Administration

CEPA/I/2

SUBJECT OF RESOLUTION: Effective governance for sustainable development: putting principles into practice and reviewing outcomes

SUBMITTED TO: The Committee of Experts on Public Administration

The Committee of Experts on Public Administration,

1 *Recognizing* the necessity of education in order to develop effective governance,

2 *Recalling* Sustainable Development Goal (SDG) Four, “Ensuring inclusive and equitable quality education
3 and promote lifelong learning opportunities for all”,

4 *Reaffirming* the importance of upholding and acting with full respect for state sovereignty throughout all
5 processes,

6 *Noting* that the digital divide strongly affects education efforts,

7 *Considering* the importance of equitable access to technology and closing the digital divide in order to
8 encourage sustainable development,

9 1. *Suggests* multi-level educational workshops:

10 (a) *Recommends* on a national level;

11 (i) Increasing intra-governmental education on the SDGs, Committee of Experts on Public Admin-
12 istration (CEPA) and the research that has been passed around it;

13 (ii) Calling for increased civilian participation through education, with focus on developing services
14 that are easily accessible to all citizens, especially those who are underserved and underrepresented;

15 A. Expanding internet access to rural and underprivileged communities;

16 B. Establishing a system to more effectively disseminate information into rural and remote commu-
17 nities;

18 (b) *Calls for* on a regional level;

19 (i) Further developing regional workshops through regional bodies;

20 (ii) Increasing research on education of SDGs on the regional level and utilize it to direct specific
21 focus on creating strong guidelines and pathways for education;

22 2. *Encourages* the creation of a mentorship program, where in countries may opt in to have the United
23 Nations and/or other approved bodies help guide states through the process of creating and sustaining effective
24 governance for sustainable development;

25 3. *Calls* for countries to implement rapid assessment questionnaires, specifically on the 17 SDG and 2018
26 CEPA Principles;

27 4. *Urges* for the increased research and development of technology dispensation in countries that experience
28 a moderate to extreme digital divide:

29 (a) *Suggests* a increased focus on expanding universally accessible radio, fiber optic cables, wireless
30 connection (WIFI), and internet-connected devices and technologies;

31 (b) *Calls* for a specific focus on technologies to increase civilian participation within the SDGs and
32 2018 CEPA Principles and Indicators.

Passed by consensus, with 0 abstentions