American Model United Nations  
Committee of Experts on Public Administration

CEPA/1/2

SUBJECT OF RESOLUTION: Effective governance for sustainable development: putting principles into practice and reviewing outcomes

SUBMITTED TO: The Committee of Experts on Public Administration

The Committee of Experts on Public Administration,

Recognizing the necessity of education in order to develop effective governance,

Recalling Sustainable Development Goal (SDG) Four, “Ensuring inclusive and equitable quality education and promote lifelong learning opportunities for all”,

Reaffirming the importance of upholding and acting with full respect for state sovereignty throughout all processes,

Noting that the digital divide strongly affects education efforts,

Considering the importance of equitable access to technology and closing the digital divide in order to encourage sustainable development,

1. Suggests multi-level educational workshops:
   (a) Recommends on a national level;
      (i) Increasing intra-governmental education on the SDGs, Committee of Experts on Public Administration (CEPA) and the research that has been passed around it;
      (ii) Calling for increased civilian participation through education, with focus on developing services that are easily accessible to all citizens, especially those who are underserved and underrepresented;
         A. Expanding internet access to rural and underprivileged communities;
         B. Establishing a system to more effectively disseminate information into rural and remote communities;
   (b) Calls for on a regional level;
      (i) Further developing regional workshops through regional bodies;
      (ii) Increasing research on education of SDGs on the regional level and utilize it to direct specific focus on creating strong guidelines and pathways for education;

2. Encourages the creation of a mentorship program, where in countries may opt in to have the United Nations and/or other approved bodies help guide states through the process of creating and sustaining effective governance for sustainable development;

3. Calls for countries to implement rapid assessment questionnaires, specifically on the 17 SDG and 2018 CEPA Principles;

4. Urges for the increased research and development of technology dispensation in countries that experience a moderate to extreme digital divide:
   (a) Suggests a increased focus on expanding universally accessible radio, fiber optic cables, wireless connection (WIFI), and internet-connected devices and technologies;
   (b) Calls for a specific focus on technologies to increase civilian participation within the SDGs and 2018 CEPA Principles and Indicators.

Passed by consensus, with 0 abstentions