The Human Rights Council,

Recognizing that education increases access to decent work, social protection, income security and access to healthcare and other social services as outlined in the Indigenous Peoples Access to Decent Work and Social Protection Report,

Recalling Goal 4 of the United Nations 2030 Agenda for Sustainable Development which advocates for equal access to education amongst vulnerable populations, including indigenous peoples,

Validating the tangible positive effects of literacy upon indigenous peoples,

Welcoming the United Nations Educational, Scientific and Cultural Organization (UNESCO) as a partner in providing resources for educational and cultural provisions,

Acknowledging the significance of native languages in preserving indigenous cultures and identities,

Noting the difficulties faced by indigenous peoples to participate in the political process of the Member States in which they reside,

Calling attention to the lack of data currently available about the world’s diverse indigenous populations,

Emphasizing the sovereign right of each Member State to choose what is best for their indigenous populations,

1. Encourages Member States to recognize the autonomy and diversity of their indigenous peoples;
2. Endorses the support of educational programs for indigenous peoples:
   (a) Strongly recommends that more resources be directed toward supporting existing indigenous education programs upon the request of the tribes receiving the materials;
   (b) Education for indigenous peoples would include access to the basic and higher education they are often denied, which would enable them to pursue higher employment opportunities and participate in the formal economy, should this be a path they desire;
3. Encourages the education in Member States on the history and cultures of the indigenous tribes on the Member States’ land:
   (a) Strongly recommends that Member States with education systems create comprehensive classes on the history and culture of indigenous tribes on their land;
   (i) Allow tribes that wish to contribute to the creation and implementation of this programing to do so, in collaboration with local educational bodies;
4. Advises the inclusion and preservation of indigenous languages in educational programs;
5. Recommends that member nations engage in data collection and research on their indigenous populations upon request, to better understand and meet their diverse need, in accordance with the UNESCO Policy On Engaging with Indigenous Peoples:
   (a) Suggests that research within indigenous populations include but not be limited to data on:
   (i) Educational resource utilization;
   (ii) Literacy levels;
   (iii) Local political involvement;
(b) Encourages data protection in accordance with the UN Principles on Personal Data Protection and Privacy.

Passed, Yes: 25 / No: 0 / Abstain: 1