



American Model United Nations
General Assembly Third Committee

GA Third/I/2

SUBJECT OF RESOLUTION: Elimination of racism, racial discrimination, xenophobia and related intolerance

SUBMITTED TO: The General Assembly Third Committee

The General Assembly Third Committee,

1 *Reaffirming* the International Convention of the Elimination of All Forms of Racial Discrimination which
2 states that all people are equal under the law,

3 *Stressing* the need to retain each Member State's sovereignty and ability to govern over their own peoples,

4 *Deeply concerned by* continued racial, ethnic and xenophobic discrimination of people amid changing social
5 and economic climates,,

6 *Noting* that there are no satisfactory actions when considering the elimination of racial discrimination despite
7 previous resolutions being passed,

8 *Aware of* the rising global need to address xenophobia and racism on all fronts, both physical and perceived,

9 *Taking into consideration* the need for Member States to develop educational curriculum that encourages
10 diversity and condemns racial discrimination,

11 *Emphasizing* the International Bill of Human Rights, which defines equity as a lack of exclusion from activities
12 in society, including but not limited to education, employment, and healthcare,

13 *Keeping in mind* education introduces children to diverse populations and creates an inclusive and welcoming
14 environment early on in one's life,

15 *Alarmed by* the rise in hate crimes against minorities and indigenous groups which is prevalent throughout
16 the world,

17 1. *Desiring* Member-States act upon the United Nations definition of equity, defined as:

18 (a) Referring to a condition in which society is characterized by justice, equality, impartiality and
19 fairness, including fair and equal distribution of power, economic resources, opportunities, goods and services across
20 the social spectrum. In an equitable society people are not excluded from the activities of society, such as education,
21 employment, or health care and there is no bias or favoritism;

22 2. *Clarifies* Marginalized People as: Groups and communities of people that experience discrimination,
23 exclusion or differential treatment (social, political, and economic) because of unequal power relationships across
24 varying dimensions, including:

25 (a) Refugees and displaced persons within host countries;

26 (b) Ethnic, racial, and religious minorities;

27 (c) Women and marginalized gender identities;

28 (d) Children and elderly populations;

29 3. *Encourages* the implementation of inclusive curriculum within schools by:

30 (a) Teaching about the treatment of minority groups as well as how these groups have been affected
31 by historical events already taught in schools;

32 (b) *Inviting* outside inclusive programming into schools to talk about;

33 (c) the importance of inclusivity at all levels of schooling, starting with primary education by devel-
34 oping curriculum that emphasizes inclusivity;

35 (d) *Endorses* the education of human rights in primary and higher education, with activities and
36 events centered around human rights such as cultural events and seminars that have a focus on human rights;

37 4. *Recommends* Member States develop anti-discriminatory campaigns in order to educate the public and
38 spread a universal message for equality and against the discriminatory practices prevalent to each specific Member
39 Statethrough:

40 (a) Firm social media statements and public speeches from political leaders;

41 (b) Releases comprehensive and accessible documents on government websites detailing statistical
42 information on racial discrimination in the nation, present and past;

43 5. *Recommends* that the World Health Organization (WHO) help check and reform the unequal distribution
44 of funding and accessibility to healthcare based on race that is prevalent across the globe by:

45 (a) Sending Member States into willing countries to visit hospitals and health centers, specifically
46 public ones, to develop a rated report on the accessibility and competency of each center, as well as the racial
47 demographic surrounding said center and the demographic utilizing each center;

48 (b) Reports the conclusions of the rated report to each country and providing ideas of next steps
49 and incentives for these institutions to reform, including possible additional federal funding;

50 (i) Possible next steps include the establishment of satellite hospitals and healthcare centers in areas
51 with high minority demographics;

52 6. *Proposes* the UN Global Compact expand its Anti-Racist Actions for Business with an annual diversity
53 and equitability survey for all corporation employees to fill out:

54 (a) Would be overseen and collected directly by a state/regional collector in cooperation with the
55 UN Global Compact;

56 (i) Would then analyze the results and provide a letter-grade rating to each corporation and details
57 on what employees think needs to be improved;

58 (ii) To ensure equity, we recommend collectors not be allowed to analyze corporations in their home
59 regions;

60 (b) The Member State would be highly encouraged to develop and implement a method appropriately
61 discussing shortcomings of corporations;

62 (i) Corporations who do not initially meet these criteria would have a certain timeframe in which
63 they must improve and be retested;

64 7. *Recommends* that Member States encourage businesses to provide an avenue for increased racial diversity
65 in higher level positions through:

66 (a) *Strongly encourages* an increase in corporations' hiring staff to include racial minorities by
67 requesting that corporations ensure that all hiring staff be allotted equal shift frequency in interviewing and hiring
68 candidates;

69 (b) *Includes* more intensive diversity training for current and new hires in order to promote a more
70 equitable workplace;

71 8. *Encourages* the participation of the Committee on the Elimination of Racial Discrimination (CERD) by:

72 (a) Monitoring implementation of the Convention on the Elimination of All Forms of Racial Dis-
73 crimination by its 18 State parties;

74 (b) Working in conjunction with individual Member States as well as the United Nations to;

75 (i) Implement practices that would encourage equitable treatment of all marginalized persons;

76 (ii) Investigate human right violations, hate crimes, and other instances of discrimination towards
77 marginalized groups;

78 (iii) All State parties are obliged to submit regular reports to the Committee on how the rights are
79 being implemented. Member States must report initially one year after acceding to the Convention

80 and then every two years. The Committee examines each report and addresses its concerns and
81 recommendations to the State party in the form of “concluding observations”.

Passed, Yes: 38 / No: 9 / Abstain: 14