

American Model United Nations

Economic and Social Commission for Asia and the Pacific

ESCAP/I/4

SUBJECT OF RESOLUTION: Towards disability-inclusive sustainable development: implemen-

tation of the Beijing Declaration

SUBMITTED TO: The Economic and Social Commission for Asia and the Pacific

The Economic and Social Commission for Asia and the Pacific,

- 1 Deeply concerned by the lack of accessibility and accommodations in education for peoples with disabilities,
- 2 Fully aware of the diversity in economic stances among different Member States within the United Nations,
- 3 Recognizing the geographical challenges that create difficulties for accessible transportation,
- 4 Deeply disturbed by the stigmatization of people with disabilities in education,
- 5 Emphasizing the universal access to adequate education for all ages 3-12, regardless of disability,
- 1. Recognizes that ensuring youth with disabilities are able to receive adequate and equitable education is an urgent issue;
 - 2. Recommends an update to current curricula in order to be inclusive of people with disabilities;
- 9 3. Encourages the formulation of a campaign aimed towards ages 3-12 surrounding the idea of de-stigmatizing the attitude towards mental and physical disabilities in society;
- 4. Further encourages the development of education of teachers in the form of training sessions to improve the inclusion of students with disabilities in regular classrooms;
- 5. *Endorses* the creation of disability accessible transportation to school no matter the geographical location, therefore providing a mode of transport for all students.

Passed, Yes: 28 / No: 0 / Abstain: 0

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