

SUBJECT OF RESOLUTION: Women, the girl child and HIV and AIDS

American Model United Nations Commission on the Status of Women

 $\mathrm{CSW}/\mathrm{I}/4$

	SUBMITTED TO:	The Commission on the Status of Women
	The Commission on the Status of Women,	
1	Emphasizing the direct correlation between education and the reduction of HIV/AIDS infection rates,	
$\frac{2}{3}$	<i>Reaffirming</i> Member States' educational programming and looking to expand upon the existing efforts of various Member States and provide further recommendations for expanding HIV/AIDS education globally,	
$\frac{4}{5}$	Acknowledging that many individuals do not have access to traditional means of education due to a plethor of reasons and contributing factors, including age, cultural traditions or economic status,	
6 7	Bearing in mind the importance of nontraditional educational programs to reach populations without access to formal sex education,	
8 9	<i>Recalling</i> that the United Nations <i>Global AIDS Strategy 2021-2026</i> stresses the importance of solutions led by the affected individuals and communities,	
10 11	Recognizing the importance of financial and cultural contributions to the advancement of HIV/AIDS mitigation, prevention, treatment and education,	
$\frac{12}{13}$	1. Calls upon Membe educational access, explicitly	r States to focus supplementary educational programs toward women who have limited calling attention to:
14	(a) Individua	ls living in rural areas with limited educational access;
15 16	× ,	ncluded in key populations affected by HIV/AIDS, including but not limited to: sex and individuals who inject drugs;
17 18	2. <i>Encourages</i> Member States utilize and expand upon HIV/AIDS initiatives to help educate the loca communities that traditional education may not reach, keeping in mind:	
19	(a) Many wor	nen are denied a formal education for a variety of reasons;
20 21	(b) The population;	lation of women that are no longer eligible to receive a formal primary and secondary
22 23		tional education through Joint United Nations Programme on HIV and AIDS (UN- of HIV/AIDS in many underdeveloped countries;
$24 \\ 25$	(d) Different communities have different needs and localizing these efforts to the specific needs of their people will be the most effective;	
26 27	3. <i>Recommends</i> Member States integrate HIV/AIDS education and HIV positive characters into public media programming in order to broaden access to information and reduce the stigma associated with the disease:	
28 29	(a) Suggests cooperation with UNICEF for the development of positive messages in children's pro- gramming, in alignment with UNICEF's guidelines for communicating with children;	
$\frac{30}{31}$		and international partnerships with local, grassroots organizations in working towards se efficacy and community engagement.
	Passed by consensus, with 0 abstentions	