



*American Model United Nations*  
**United Nations Educational, Scientific, and Cultural Organization**

UNESCO/II/3

SUBJECT OF RESOLUTION: The Declaration of Ethical Principles in relation to Climate Change

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

*The United Nations Educational, Scientific, and Cultural Organization,*

1 *Acknowledging* that climate refugees are defined as “persons displaced in the context of natural disasters  
2 and climate change” according to the United Nations High Commissioner for Refugees (UNHCR);,

3 *Aware of* the rising refugee crisis due to climate change and the hundreds of millions of people that could  
4 be displaced as a result of rising sea levels, droughts, over-pollution, carbon emissions, and others,

5 *Noting with concern* the added issues the ongoing COVID-19 pandemic has put on climate refugees,

6 *Guided by* the research done by the UNHCR,

7 1. *Suggests* the new definition for a refugee to be a person who is outside their place of origin for reasons  
8 including, but not limited to:

9 (a) Feared persecution;

10 (b) Conflict;

11 (c) Generalized Violence;

12 (d) Climate and ecological change;

13 (e) Other circumstances that have seriously disturbed public order, and, as a result, require inter-  
14 national protection;

15 2. *Encourages* developed nations to facilitate the expected increase in refugees by:

16 (a) Increasing the availability of information regarding obtaining refugee status;

17 (b) Expanding education for increased cultural awareness of refugees;

18 (c) Better educating host countries and their citizens on preparing for increased refugees;

19 (d) Monitoring systems in which progress is checked and maintained, with the help of supervisory  
20 visits and periodic collection of information;

21 (e) Addressing mental health education amongst refugees undergoing drastic life changes;

22 (f) Providing mentorships to refugees by connecting them with former refugees to provide a safe  
23 haven for education;

24 3. *Calls for* initiatives to restore lost land that would allow displaced peoples to potentially return to their  
25 homelands by:

26 (a) Encouraging programs for planting trees in order to revive forestry and arable land for people  
27 to live and work on;

28 (b) Calling upon Member States to provide grants and funding to assist countries’ land reparation  
29 operatives;

30 (c) Recommending Member States provide agricultural and geological experts to assist local popu-  
31 lations in salvaging lost land.

Passed, Yes: 14 / No: 4 / Abstain: 2