



American Model United Nations
United Nations Educational, Scientific, and Cultural Organization

UNESCO/I/1

SUBJECT OF RESOLUTION: Strategy for youth and adult literacy (2020-2025)

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

The United Nations Educational, Scientific, and Cultural Organization,

1 *Emphasizing* the importance of education, especially with the ongoing COVID-19 pandemic,

2 *Affirming* the United Nations commitment to access to education per Sustainable Development Goal 4,

3 *Recalling* the guidelines proposed in the 2020 Strategy for Youth and Adult Literacy and desiring to update
4 those suggestions in light of the COVID-19 pandemic which has interrupted education around the globe,

5 *Baring in mind* the hurdles that the ongoing COVID-19 pandemic has created for expanding the literacy
6 rate of children and adults,

7 *Believing* education is a necessary element of equity for the growth and development of all, including
8 marginalized groups, such as:

- 9 1. Children,
- 10 2. Refugees,
- 11 3. People with disabilities,
- 12 4. Immigrants,

13 1. *Recommends* Member States support the development of an internationally supported remote learning
14 platform such as the one created by Jordan in order to mitigate the effects of the COVID-19 pandemic on educational
15 access by:

16 (a) Allowing remote learners to access educational materials online and through data downloads;

17 (b) Making access to online education as economically feasible for people as possible;

18 (c) Encouraging Member States to work with United Nations International Children's Fund (UNICEF)
19 and the United Nations Economic, Scientific and Cultural (UNESCO) World Heritage Fund to request the aid needed
20 to expand this program worldwide;

21 (d) Partnering with the Global Alliance for Literacy within the Framework for Lifelong Learning to
22 expand regional access programs;

23 2. *Advocates for* the establishment of educational standards during both worldwide and regional crises by:

24 (a) Taking into account the situation in certain regions in order to facilitate the improvement of
25 education across the globe, including incentives to continue the education of children in vulnerable situations, and
26 the promotion of education for women and girls;

27 (b) Making efforts to ensure schools are safe for students to return to as soon as possible during the
28 events of any crisis or health emergencies such as providing protective equipment for teachers and other educational
29 professionals, incentives for students to remain in school, increasing infrastructure for online programs, and increasing
30 the literacy among immigrant children through education;

31 3. *Encourages* the translation and distribution of educational infrastructure for online literacy programs by:

32 (a) Working with other Member States to provide funding for online education programs;

33 (b) Utilizing assistance through organizations such as the United Nations Development Program;

34 (c) Encouraging volunteering through organizations such as UNICEF to visit and teach within these
35 areas;

36 (d) Facilitating education to better aid traditionally underserved areas;

37 (e) Teaching and training programs on agriculture are upgraded, and more efforts made in training
38 professionals to meet agricultural and rural development needs;

39 (f) Encouraging training programs for guardians to make online learning a more viable option amid
40 the COVID-19 outbreak and to lay the groundwork for future online education;

41 4. *Urges* the expansion of educational opportunities for adults for the purposes of improving the adult
42 literacy rate and continuing to promote the education of future generations, with specific efforts towards:

43 (a) Providing increased opportunities for adults to obtain better literacy for themselves and their
44 families by placing strong emphasis on expanding higher education to individuals residing in rural areas and individ-
45 uals from marginalized and impoverished communities;

46 (b) Increasing educational opportunities for ethnic minorities by;

47 (i) Deploying educational resources in minority-inhabited areas with local and centralized govern-
48 ment programs for expanding assistance to education for ethnic minority peoples;

49 (ii) Providing support to border regions and impoverished regions in ethnically autonomous areas
50 to meet international standards;

51 (c) Encouraging Member States to send teacher volunteers to equip adults with the tools needed to
52 become literate;

53 (d) Expanding UNICEF programs such as the Global Partnership for Education (GPE) and the
54 OOSCI (Out-of-School-Initiative) in order to deal with crisis situations, such as the COVID-19 pandemic.

Passed, Yes: 23 / No: 0 / Abstain: 0