



American Model United Nations
Human Rights Council

HRC/II/1

SUBJECT OF RESOLUTION: Human rights and climate change

SUBMITTED TO: The Human Rights Council

The Human Rights Council,

1 *Recognizing* the use of existing organizations and agreements that, such as the Kyoto Protocol and the Paris
2 Agreement ,

3 *Further recognizing* the adverse impacts of climate change on the infringement of human rights, in the
4 context of displacement, economic depression and resource depletion,

5 *Understanding* that those who contribute least to the furthering of climate change are those who are most
6 adversely affected by it,

7 *Emphasizing* the importance of diversified training and education in developing countries in order to have
8 more sustainable jobs and more diversified markets to make Member States more resilient in the face of climate
9 change,

10 *Emphasizing* the importance of diversified training and education in developing countries in order to have
11 more sustainable jobs and more diversified markets to make Member States more resilient in the face of climate
12 change,

13 *Acknowledging* the necessity of Community-Based Action (CBA) in the development of infrastructure through
14 the inclusion of local stakeholders in key decision-making processes, use of local resources and the creation of jobs in
15 these locations,

16 *Stressing* the detrimental impacts natural disasters have on economic and societal resources and the well-
17 being of individuals,

18 *Affirming* the incredible work done by region-specific programmes such as the Green Belt Project, the United
19 Nations Development Programme (UNDP), Climate Change Adaptation Programme, and the UN Educational,
20 Scientific and Cultural Organization (UNESCO) Associated Schools Network (ASPnet) in empowering students
21 across 25 countries with knowledge to fight the climate crisis, and cognizant of the need for their further development
22 and funding,

23 *Noting* that nearly all countries have committed to climate change education through the integration of
24 climate knowledge into classroom learning, but aware of the lack of data available to monitor progress,

25 1. *Calls upon* all Member States to reaffirm their commitment to the Kyoto Protocol and the Paris Agree-
26 ment;

27 2. *Urges* the responsible use and distribution of resources through:

28 (a) Creating regional access to seed vaults to maintain the security of food sources;

29 (b) Advancing partnerships with initiatives that successfully offset carbon footprints;

30 (c) Promoting the use of clean energy products, renewable resources and locally sourced materials
31 as a way to mitigate the effects of climate change;

32 3. *Suggests* that willing and able countries provide funding and monetary assistance to the UNESCO ASPnet
33 to allow for the integration of sustainability and climate action in every aspect of school life in more countries;

34 4. *Acknowledges* the need for access to clean water in all communities and encourages Member States to
35 address this by:

36 (a) Creating jobs through infrastructure development to bring clean water to rural communities;

- 37 (b) Establishing water rights protection legislation to prevent exploitive use of an essential resource;
38 5. Promotes the dissemination of environmental education resources for all Member States, including:
39 (a) Education on useful and applicable agricultural methods to allow farmers to integrate new
40 practices while addressing old, detrimental agricultural practices;
41 (b) Curriculum to be taught in schools that helps students to recognize their impact on the envi-
42 ronment and helps students apply their learning to minimize their daily negative impact on the environment;
43 6. *Encourages* that any proposed infrastructure programs and strategies be community based, in order
44 to work closely with local stakeholders and so that all efforts are in line with current economic and development
45 strategies at national and regional levels;
46 7. *Proposes* that Member States formulate or reevaluate plans for natural disasters relevant to their region;
47 8. *Further requests* dedication to educate new generations on climate change by including climate change
48 education in school curricula;
49 9. *Suggests* the creation of a database for countries to update and monitor climate change education efforts
50 conducted nationally.

Passed by consensus, with 0 abstentions