



American Model United Nations
Economic and Social Commission for Western Asia

ESCWA/II/2

SUBJECT OF RESOLUTION: Economic governance: market competition challenges in the Arab Region

SUBMITTED TO: The Economic and Social Commission for Western Asia

The Economic and Social Commission for Western Asia,

1 *Deeply disturbed* by the rising unemployment rate in the Arab Region,

2 *Confident* that developing higher education will aid the development of employment and mar-
3 ket competition,

4 *Recognizing* the opportunity for education and employment as human rights,

5 *Acknowledging* the importance of digital literacy, and the rapid growth of artificial intelligence
6 (AI),

7 *Fully believing* the ability of Member States respecting and enforcing gender equality will en-
8 courage market competition to expand to more citizens,

9 *Desiring* initiatives to include understanding and procedures to protect minority and cultural
10 rights within education and employment,

11 *Expecting* that more citizen participation in education will lead to more participation in the mar-
12 ket,

13 *Acknowledging* the disparity between rates of school attendance in girls and boys,

14 *Recognizing* the impact of school meal programs on school attendance,

15 *Affirming* programs aimed to support young adults and the employment process,

16 1. *Encourages* all Member States to support gender equality within education and the workforce;

17 2. *Recommends* the implementation of free and accessible public education for pre-primary,
18 primary and secondary education;

19 3. *Calls for* equal access to affordable technical, vocational and tertiary education, including
20 university;

21 4. *Strongly urges* Member States to support efforts that promote the elimination of discrimina-
22 tion within education of the following categories:

23 (a) Gender;

24 (b) Disability;

25 (c) Indigenous disparities;

26 5. *Urges* Member States to take the initiative in planning for this digital transformation;

27 6. *Reaffirms* minorities to include women, people with disabilities, people of color and indige-
28 nous people;

29 7. *Suggests* the adoption of a comprehensive school meal program throughout both primary
30 and secondary schools by Member States;

31 8. *Supports* organizations working to implement school meal programs in K-12 education:

32 (a) *Recognizes* the efforts of the School Meals Coalition (SMC);

33 9. *Urges* utilization of the SMC in an effort to increase rates of attendance:

34 (a) *Recommends* additional funding for the SMC for implementation of school meal pro-
35 grams;

36 10. *Calls* for improvements of employment opportunities and higher education resources;

37 11. *Reiterates* the discussion of the Convention on the Recognition of Studies, Diplomas and
38 Degrees in Higher Education in Arab States:

39 (a) *Demands* transparent and fair recognition of higher education;

40 (b) *Encourages* the concession of qualifications to allow students to pursue further stud-
41 ies and facilitate professional exchanges;

42 12. *Recommends* programs that work to promote skills, trainings and connections in the youth
43 employment process:

44 (a) *Endorses* the United Nations Children's Fund (UNICEF) in partnership with the World
45 Bank and the non-profit organization Forward MENA, developed the Youth Employment in the Digital
46 Economy project;

47 (b) *Supporting* initiatives to improve labor market data, employment intermediation
48 services, skills training, job matching, and private sector capacity building in the digital economy;

49 13. *Suggesting* programs that combat the rising youth unemployment rate in the Arab region:

50 (a) *Draws attention* to the Education for Employment, which creates pathways for ca-
51 reer development, through job placement, entrepreneurship, mentorship, systems change and alumni
52 support.

Passed by consensus, with 0 abstention