



American Model United Nations
World Conference on Youth

WCY/II/3

SUBJECT OF RESOLUTION: Empowering marginalized youth emphasizing the most at risk young people

SUBMITTED TO: The World Conference on Youth

The World Conference on Youth,

1 *Emphasizes* the importance of recognizing marginalized groups of rural, low-income, and women and girls
2 and racial and ethnic groups who are historically deprived,

3 *Recognizing* the national sovereignty of every Member State,

4 *Affirming* the work done by the United Nations Convention on the Rights of the Child (UNCRC) concerning
5 giving children an education to help them fulfill their potential,

6 *Taking into consideration* the necessity of child labor laws,

7 *Emphasizing* the rights of all citizens within Member States,

8 *Recognizing* the importance of vocational jobs in the community and economy,

9 1. *Encourages* Member States to adapt a broader reach of quality and an attainable education to increase
10 equity between rural and urban areas:

11 (a) to create a knowledge-based community;

12 (b) youth begin education at the age of five;

13 2. *Recommends* Member States highlight the importance of practical education by creating systems to
14 streamline the transition between childhood and adulthood:

15 (a) including a set of core curriculum courses that extend and build upon each other throughout the
16 continued education system;

17 (b) teach life skills relative to each Member State for the development of hands-on livelihood pro-
18 motion, such as, but not limited to;

19 (i) financial literacy;

20 (ii) civic literacy;

21 (iii) functional literacy;

22 3. *Expresses* its interest in encouraging young girls and women to attend school and stay in school with the
23 hopes of them rising in politics and Science, Technology, Engineering, and Math (STEM) fields:

24 (a) creates a generation highly educated in the sciences and technology to increase representation
25 and diversity in these employment areas;

26 (b) addresses current barriers to education faced by girls and young women to promote equal and
27 fair educational access and reduce sex-based discrimination in education;

28 4. *Endorses* awareness and accessibility of vocational education to increase the opportunity and diversity of
29 education and employment;

30 5. *Encourages* Member States to provide education and skilled training for rural marginalized youth:

31 (a) empower youth through decent work opportunities to decrease economic marginalization;

32 (b) existing places of employment welcome the youth within Member States to help educate young
33 people;

- 34 (i) vocational jobs;
- 35 (ii) trades;
- 36 (iii) professional jobs;
- 37 (iv) self employment;

38 6. *Recommends* Member States apply for a grant from the United Nations Democracy Fund (UNDEF) under
39 the area of Youth Engagement to increase the scope of high-speed internet access to rural areas:

40 (a) Member States work with nongovernmental organizations (NGOs) to increase internet connec-
41 tivity across all areas of society;

42 7. *Further recommends* that Member States offer training to youth with the goal of promoting skills in
43 political mediation, grassroots organizations, and advocacy to further their civic literacy;

44 8. *Further reminds* for Member States to improve youth work readiness programs and job placement pro-
45 grams:

46 (a) these programs provide the youth with resources to help them compete in the professional sector;

47 9. *Strongly condemns* the growth of child labor, defined as work that is mentally, physically, socially, or
48 morally dangerous and harmful to children and focusing on jobs that empower youth by highly recommending a
49 framework of basic protections;

50 10. *Encourages* Member States to support youth entrepreneurship;

51 11. *Calls for* improved prospects of youth employment through dedicated national and corporate policies,
52 education and training programs tailored to existing markets;

53 12. *Recommends* fair labor rights determined by each Member State on factors such as the poverty threshold
54 and socio-economic indicators (i.e. inflation, employment figures, Gross Regional Domestic Product, among others):

55 (a) Member States implement equal pay for equal work so that individuals in the workplace be given
56 equal pay regardless of gender and/or race;

57 (b) places importance on safe and inclusive places of work that highly consider inclusivity training;

58 (c) Member States reallocate funds via NGOs and United Nations funding to support unemployment
59 programs with the goal to eradicate child employment to ensure children do not hold the bearing to support their
60 families;

61 13. *Encourages* more training for civil servants within each Member State to consider mentoring youth in
62 rural areas, or youth who are part of an ethnic minority by other leaders in their community;

63 14. *Requests* Member States to implement local Youth Councils:

64 (a) Member States establish their own youth council with recommendations and basic standards
65 from the United Nations, including, but not limited to;

66 (i) youth represent themselves in local governments;

67 (ii) youth participate in simulations that can aid them in finding their own political voice to increase
68 civic engagement.

Passed, Yes: 23 / No: 16 / Abstain: 9