



*American Model United Nations*  
**World Conference on Youth**

WCY/II/2

SUBJECT OF RESOLUTION: Empowering marginalized youth emphasizing the most at risk young people

SUBMITTED TO: The World Conference on Youth

*The World Conference on Youth,*

1 *Recalling* the World Fair Trade Organization (WFTO) definition of marginalization as being excluded from  
2 participating fully in society in any and all forms,

3 *Noting* that there are three spheres in which marginalization of youth takes place globally: political, economic  
4 and social,

5 *Defining* youth as people who are 15 to 24 years of age,

6 *Reaffirming* Goal 8 of the United Nations Sustainable Development Goals which promotes decent work and  
7 economic growth with an emphasis on youth,

8 *Noting* that democratic Member States that include high levels of citizen involvement in decision making  
9 often lack youth participation in government,

10 *Recognizing* the inherent connection between decent labor market conditions and dignified livelihoods,

11 *Realizing* that technology plays a bigger role in the lives and activism of youths than older generations  
12 especially through social media outlets,

13 *Emphasizing* national sovereignty and cultural, historical and religious differences within the World Confer-  
14 ence on Youth,

15 *Noting with concern* that, historically speaking, marginalization can lead to radicalization,

16 1. *Recommends* that Member States engage with preexisting global funding agencies, Non-Governmental  
17 Organizations (NGOs) and Intergovernmental Organizations (IGOs) that can be used as roadways to encourage  
18 progress for global youth;

19 2. *Urges* that all Member States adhere to regulations set by the International Labor Organization (ILO)  
20 regarding child labor laws;

21 3. *Expresses* its hope for establishing practical education for all youth, focusing on unskilled youth workers,  
22 including, but not limited to:

23 (a) The upkeep of peaceful international relations;

24 (b) The processes and upkeep of government systems;

25 (c) Trade-based skill sets;

26 (d) Training programs focused on leadership preparation and political participation;

27 4. *Emphasizes* the development of vocational skills of youths in juvenile rehabilitation centers in order to  
28 break the behavioral cycle and give productive outlets to youth through:

29 (a) Courses including but not limited to;

30 (i) Cooking;

31 (ii) Sewing;

32 (iii) Electric, plumbing and mechanics;

33 (iv) Carpentry;

34 (b) Increased support for efforts by the United Nations International Children's Emergency Fund  
35 (UNICEF) to strengthen education systems worldwide by bolstering collaboration between the private and public  
36 education sector to provide resources for education for incarcerated youth;

37 5. *Calls upon* Member States to help students and marginalized youth to transition from school to work and  
38 integrate them into society through:

39 (a) Career counseling being put into the regular curriculum through which connections be made  
40 between these services and local/state/national government systems;

41 (b) Conversations between primary, secondary and adult learning groups facilitated by regional and  
42 state governments;

43 (c) Providing the option of vocational schooling;

44 6. *Invites* Member States to build off of existing non-profit cross-border summer programs as well as  
45 domestic and international internship programs to help give marginalized youth access to job opportunities and  
46 cultural immersion programs including but not being limited to:

47 (a) The development of cross-border mobility programs, such as Nordjob.org, between Member  
48 States where youth are given jobs, housing and opportunities to participate in organized cultural activities;

49 (b) The development of international work-study programs that allow for youth from developing  
50 Member States to gain skills and training in Member States with greater resources and opportunities to bring back  
51 to their home communities;

52 7. *Strongly recommends* Member States to amplify youth voices through the creation of regionally repre-  
53 sentative national youth councils, consisting of youth representatives that will serve as liaisons to their respective  
54 governments to advocate for youth views and needs by:

55 (a) Ensuring that all administrative subdivisions within the borders of a nation have a representative  
56 within the youth council;

57 (b) Allotting at least 20 percent of the council's seats to members under the age of nineteen;

58 (c) Selecting the delegates to be an accurate representation of the demographics of the Member  
59 States;

60 8. *Encourages* Member States to promote youth involvement in all levels of government and encourage  
61 participation in local, state, national and international decision making by:

62 (a) Establishing youth led social media campaigns to inform youth about government decision mak-  
63 ing and the importance of participating in government by;

64 (i) Promoting youth voting;

65 (ii) Promoting youth engaging in opportunities to involve themselves, such as advocating for issues  
66 in assemblies or congresses;

67 (iii) Providing accessible, plain language explanation in nonpartisan and factual terms of any issues  
68 that will be put to vote in the near future;

69 (iv) Promoting online, nonpartisan resources that fact check government and political statements;

70 (v) Working to provide anything else that the youth feel is important;

71 (b) Working to ensure that youth do not feel dissuaded from voting or participating in other decision  
72 making processes because of confusion surrounding government language by;

73 (i) Maintaining programs mentioned in the previous operative clause three;

74 (ii) Providing explanations mentioned in the previous operative sub clause eight a;

75 (c) Establishing youth-led programs that collaborate with and advise all government levels on tech-  
76 nology use;

77 9. *Further supports* The United Nations Children’s Fund’s efforts to expand education systems in order to  
78 reach the most at risk youth by partnerships with key development organizations like the Global Partnership for  
79 Education, the Global Education Cluster and the United Nations Girls’ Education Initiative;

80 10. *Calls for* increased support for UNICEF sponsored volunteer services in the social, cultural, political  
81 and international fields that will benefit youths coming from diverse backgrounds, including but not limited to Youth  
82 Teaching Youth Programs and International Youth Community Services.

Passed, Yes: 19 / No: 12 / Abstain: 15