



American Model United Nations
General Assembly Plenary

GA/3rd/I/4

SUBJECT OF RESOLUTION: Promotion and protection of the rights of children

SUBMITTED TO: The General Assembly Plenary

The General Assembly Plenary,

1 *Acknowledging* the current child refugee crisis,

2 *Recognizing* the importance of the protection of children and the previous resolutions passed by the United
3 Nations,

4 *Believing* education is a necessary element of equity and for the growth and development of all children,
5 including marginalized children, such as:

- 6 1. Girls,
- 7 2. Children with disabilities,
- 8 3. Refugee children,
- 9 4. Other children in marginalized communities,

10 *Emphasizing* the importance of education as a safety measure to lessen other issues such as child exploitation,

11 *Encourages* all states to provide nutritional meals and basic health check-ups through the school system, with
12 encouraging assistance from various non-governmental organizations (NGOs) for struggling nations, as nourishing
13 the bodies of young children who are trying to pursue an education has been scientifically proven to increase focus,
14 brain health, and physical health,

15 *Acknowledging* that justice for all children is a sliding scale and that states must adapt accordingly to
16 promote the rights of children,

17 *Recognizing* the importance of a multitude of factors in a child's education and development, including:

- 18 1. The role of parents in the development of a child's education and development,
- 19 2. Access to adequate nutrition for the effectiveness of childhood education,
- 20 3. The freedom from exploitation,

21 1. *Urges* all states to enforce resolutions on the issue of the protection of children, including:

22 (a) The Convention on the Rights of the Child;

23 2. *Endorses* the creation of The Committee on Educational Development (CED), a UNICEF (United Nations
24 Children's Fund) committee to establish, oversee and regulate a set of educational standards, including:

25 (a) Collaboration with each individual member state to tailor the educational standards to the needs
26 of each state;

27 3. *Encourages* the implementation of aforementioned educational standards that will include factors that
28 facilitate the improvement of education across the globe, including, but not limited to, improved nutritional standards
29 in schools, basic health care in schools and the promotion of female education, which will follow:

30 (a) An increased effort made into expanding quality education into rural and impoverished areas by
31 expanding existing UNICEF programs;

32 (b) As well as expanding educational opportunities for children with disabilities;

33 4. *Encourages* all states to provide nutritional meals and basic health check-ups through the school system,
34 with encouraging assistance from various non-governmental organizations (NGOs) for struggling nations, as nour-
35 ishing the bodies of young children who are trying to pursue an education has been scientifically proven to increase
36 focus, brain health, and physical health:

37 (a) Employ volunteers from the World Health Organization (WHO) to provide check-ups and train
38 school staff in basic medical knowledge;

39 (b) Apply aid of the Food and Agriculture Organization (FAO) to help with nutritional guidelines
40 and attaining food resources in struggling areas;

41 (c) Utilize assistance funding through organizations such as the United Nations Development Pro-
42 gram;

43 5. *Establishes* that in order to prevent the further exploitation of children residing in refugee camps or
44 temporary shelter from conflict or economic catastrophe, the United Nations would need to take steps to increase
45 resources and oversight, which includes:

46 (a) Registering all temporary United Nations and non-United Nations shelters and camps with a
47 database to ease the distribution of resources, under the condition of increased oversight from the aforementioned
48 UNICEF committee to prevent child abuse and trafficking, including;

49 (i) Recommending the creation of communication liaison, to open a line of cooperation with Inter-
50 national Criminal Police Organization (INTERPOL) and other intelligence agencies to identify and
51 prosecute child slavery and trafficking networks targeting migrant child populations;

52 (b) Opening new networks of communication between countries with permanent resettlement pro-
53 grams to;

54 6. *Recommends* the creation of a comprehensive index of migrants to ensure against exploitation and loss of
55 life, including:

56 (a) Ensuring expedient resettlement for disabled or impoverished children and families, by encour-
57 aging a new working relationship with countries with available resources for resettlement;

58 7. *Promotes* the expansion of educational efforts and opportunities for children in marginalized communities,
59 which will include:

60 (a) Encouraging volunteering through organizations such as UNICEF to visit and teach within these
61 areas;

62 (b) Providing potential higher educational opportunities through scholarships and other educational
63 aid programs;

64 (c) Encouraging a raise of funds to the state's educational institutions;

65 8. *Expands* adult educational opportunities for the purposes of improving baseline conditions within nations,
66 with specific efforts towards:

67 (a) Raising the general literacy rate within the country;

68 (b) Providing increased opportunities for individuals of all ages to obtain degrees or certificates of
69 higher education;

70 (c) Equipping parents with the capabilities to teach their children basic arithmetic and literacy skills
71 through open educational resources;

72 (d) Expanding UNICEF programs, such as Out-of-School Children Initiative (OOSCI), to send
73 mentors to educate new teachers to provide them with the skills to continue educating in their country;

74 9. *Advocate* for all states to implement protected workplace parental leave;

75 10. *Encourage* the establishment of the International Coalition for Collaborative Partnership (ICCP), out-
76 lining:

77 (a) That the ICCP is a voluntary program that would pair a country with a gross domestic product
78 (GDP) 150% greater than their partnering country;

79 (b) That the ICCP would allow the international community to foster relations in order to promote
80 the rights of children, aid in humanitarian issues, and attempt to increase international relations on a more personal
81 scale;

82 (c) The program would be 100% voluntary, and there are strict guidelines in place to prevent corrupt
83 neocolonialist policies and abuses of power. These would include limiting legislative power, economic control, and
84 social influence;

85 (d) That countries would exchange ideas, with countries being paired based on a sliding scale, in
86 which Country A is lacking in a certain issue, but GDP rich, and vice versa.

Passed, Yes: 34 / No: 12 / Abstain: 7