

American Model United Nations World Health Organization Executive Board

WHO/II/2

SUBJECT OF RESOLUTION: Global vaccine action plan

SUBMITTED TO: The World Health Organization Executive Board

The World Health Organization Executive Board,

1 *Reaffirming* the Constitution of the World Health Organization (WHO), which states that the education 2 and cooperation of the public are imperative in sustaining public health,

Noting the fact that the most efficacy garnered from vaccines occurs during infancy, and that the choice of vaccination during this stage of development is left to the parents and/or guardians in many circumstances,

5 *Concerned* by the harmful misinformation being spread regarding immunizations,

Further notes that misinformation is not one-sided, but also emphasizes the side effects that some vaccinations might provide,

8 *Recognizing* the need for increased education of the world's population regarding the true effects of vaccina-9 tions,

10 Acknowledging cultural mistrust of modern medicines that may be included within many religions and regions 11 of both the developed and developing states,

12 Understanding the importance of respecting the individual cultures and views of Member States,

Noting the fact that vaccine outreach to individuals will be far more effective if received from someone with a shared cultural point-of-view,

15 *Emphasizing* that the efforts of the Global Vaccination Plan is in no way prohibited or hindered by this 16 resolution and its initiatives,

17 Welcoming cooperation between the WHO, United Nations Member States, the international community, 18 and other stakeholders to resolve issues concerning the global vaccine action plan,

19 1. *Calls upon* Member States, in collaboration and consultation with the WHO, to create educational 20 programs that inform both public and government officials about the effect, safety, the importance of vaccines and 21 general disease prevention;

22 2. *Recommends* that Member States governments, along with the WHO, form partnerships with universi-23 ties and other educational institutions, local non-governmental organizations (NGOs) and civil society organization 24 (CSOs), both international and regional, to implement educational programs;

3. Advocates collaboration between the state members, WHO, and other relevant parties to form partnerships with the United Nations International Children's Emergency Fund (UNICEF), the United Nations Development Programme (UNDP), and other relevant United Nations bodies in educating people about vaccination and safety;

4. *Encourages* stakeholders - including states' governments, the WHO, NGOs, and other relevant parties - to develop education programs of diverse instructional methods, in a manner sensitive to cultural and linguistic differences, about vaccination that account for the languages, cultures, and religions of Member States;

5. *Invites* Member States at different development stages to exchange and publish materials, particularly immunization schedules that would inform each respective states' citizens when they should be immunized and if free or discounted vaccinations are available;

6. *Further encourages* the aforementioned stakeholders to, while designing and implementing public educational program, account for vulnerable groups such as women, children, people in warzones and other tumultuous areas (i.e. refugee camps), that might otherwise be excluded from educational groups; 37 7. *Additionally recommends* that these programs make an effort to work with local health officials and 38 organizations to facilitate effective outreach and spread of education to communities.

Passed by consensus, with 0 abstentions