



American Model United Nations
General Assembly Plenary (Concurrent)

GA Plen/I/1

SUBJECT OF RESOLUTION: Education for Democracy

SUBMITTED TO: The General Assembly Plenary (Concurrent)

The General Assembly Plenary (Concurrent),

- 1 *Recalling* the Universal Declaration of Human Rights, which acknowledges the importance of democracy,
2 *Reminding* Member States of their commitment to both the Second Millennium Development Goal of univer-
3 sal primary education and the Sustainable Development Goals particularly relating to quality education and gender
4 equality,
5 *Recalling* Resolution 71/177 of 30 January 2017, which signifies the necessity of free, equitable and quality
6 education at the secondary level and the recommendations of Resolution 71/8 of 16 November 2016, by actively
7 focusing on women’s civic education and political participation,
8 *Declaring* that the universal education of youth is key to creating fairness, income equality, literacy and
9 engaged citizens in all Member States,
10 *Fully alarmed* with the inadequate infrastructure that constrains the accessibility of education within Member
11 States,
12 *Reaffirming* the suggestions made by the Secretary General in the Consolidated Report on the Implementa-
13 tion of the 1974 Recommendation Concerning Education for International Understanding, Cooperation and Peace and
14 Education Relating to Human Rights and Fundamental Freedoms by improving teacher training to meet standards
15 of education that improve the literacy rates of all Member States,
16 *Recognizing* the crucial role that indigenous languages play in civic engagement and fostering a sense of
17 inclusion within nations,
18 *Recalling* Resolution 67/18, "Education for Democracy," adopted by the General Assembly in November
19 2012 in its entirety,
20 1. *Urges* the creation of autonomous regional and national committees focused on education for democracy
21 for the following purposes:
22 (a) Establishing regional and national standards of education such as literacy rate goals and retention
23 rate goals;
24 (b) Establishing minimum standards of accessibility for education to increase safety and access to
25 schools and resources;
26 (c) Sharing successful practices, solutions and experiences on democratic curriculum to other Member
27 States;
28 (d) Facilitates dialogue that addresses solutions toward providing access to education for citizens
29 residing in remote areas;
30 2. *Suggests* that Member States and non-governmental organizations increase funding for the education of
31 democratic values;
32 3. *Requests* continued support and funding for the United Nations Democracy Fund (UNDEF), which has
33 yielded successful implementation of democratic projects:
34 (a) Under the existing UNDEF application procedure, regional committees can submit a proposal
35 for any supplemental funding required to implement necessary changes to regional education;
36 4. *Urges* that equal educational opportunities are available regardless of status or income level, such as
37 women, refugees, and internally displaced persons;

38 5. *Reminds* the body of the importance of the preservation and education of indigenous peoples and their
39 languages.

Passed, Yes: 55 / No: 18 / Abstain: 14