



American Model United Nations
World Summit on the Information Society +10

WSIS+10/I/1

SUBJECT OF RESOLUTION: Bridging digital divides

SUBMITTED TO: The World Summit on the Information Society +10

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1 *Taking into consideration* the purposes and principles of the Charter of the United Nations, and expressing
2 in particular the need to achieve international cooperation in promoting and encouraging countries to aid in bridging
3 the digital divide,

4 *Reaffirming* the past resolutions of the World Summit on the Information Society+10 (WSIS+10), partic-
5 ularly the 2003 and 2005 Summits, and fulfilling the Sustainable Development Goals previously designated by the
6 United Nations,

7 *Recognizing* that Information Communication Technology (ICT) infrastructural development has long been
8 a priority and must be conducted in an equitable, sustainable, accessible and responsible manner to bridge the digital
9 divide,

10 *Further recalling* that the use of ICT technology should take into account cultural, economic and technological
11 realities among physical and digital societies where the most ICT development is needed,

12 *Noting* the importance of the private sector in assisting public benefit development with the goal of bridging
13 the digital divide,

14 *Guided by* the need to expand true access to both vital technologies and basic ICT necessities and their
15 success in bridging the digital divide,

16 *Emphasizing* the crucial points that are brought forth in Articles 19 and 27 of the Universal Declaration of
17 Human Rights,

18 *Reminding* the committee that funding mechanisms should play a large role in the activities of the Internet
19 Governance Forum (IGF),

20 *Endorsing* financial accountability and responsibility,

21 1. *Acknowledges* the need for increased expertise to be directed towards regions where ICT development is
22 needed, expertise which:

23 (a) Considers that experts of current and emerging technologies are organized by the International
24 Governance Forum (IGF) and International Telecommunications Union (ITU);

25 2. *Endorses* the idea that ICTs can be described in a pyramidal fashion that includes:

26 (a) The establishment of reliable, sustainable and affordable electric supplies as the foundation for
27 bridging the digital divide;

28 (b) Electronic literacy (E-literacy) in business and government, technology education and the ca-
29 pacity for mass mobile phone use;

30 (c) Reliable and affordable internet access as the top of the pyramid;

31 3. *Acknowledges* that lesser developed nations should be prioritized by the international community for ICT
32 development which quite often have the largest digital divides;

33 4. *Recommends* that sources of ICT capital, on a voluntary basis via the ITU, adopt policy guidelines for
34 the lending and granting of funds and other resources that:

35 (a) Encourage the development of clear, measurable goals when any money is allocated and periodic
36 benchmarks to be taken to evaluate the effectiveness of any given policy;

37 (b) Recommends money be allocated by application or request for aid and given based on availability
38 and needs of all applicants;

39 5. *Further requests* that Member States treat internet access as a basic human right as affirmed in the 2003
40 WSIS+10 Declaration of Principles;

41 6. *Encourages* governments at the national and sub-national levels to provide individualized incentives for
42 investment from private companies attempting to bridge the digital divide, who:

43 (a) Provide ICT connections in an established quota of lower socioeconomic households as predeter-
44 mined by Member States;

45 (b) Provide substantial technological support and educational software;

46 (c) Facilitate the creation of jobs for the respective States;

47 7. *Endorses* the idea of a two step approach to build domestic capacity in bridging digital divides that
48 includes:

49 (a) Strengthening ICT infrastructure to increase tech literacy by establishing stronger Public-Private
50 Partnerships (PPP's) can increase the supply of ICT equipment in schools in a cost-effective manner;

51 (b) Building community involvement through training and support that;

52 (i) Acknowledge the cultural, political and economic differences within nations and across nations,
53 which necessitate flexible policy recommendations that can best serve each specific community;

54 (ii) Uses private telecommunication and technology companies to establish connections with existing
55 community networks to train individuals on how to use the technology and troubleshoot;

56 (iii) Account for cultural sensitivities and linguistic diversity;

57 8. *Further invites* Member States to increase regulation on Internet Service Providers' (ISP) ability to limit
58 consumers' bandwidth and network speed with the following guidelines:

59 (a) ISP's should not be able to restrict internet access by;

60 (i) More than 25% of the contract-stated bandwidth for open market connection;

61 (ii) More than 40% of the contract-stated bandwidth for State sponsored programs;

62 (b) Whenever ISPs voluntarily lower bandwidth connectivity, they must offer appropriate justifica-
63 tion for doing so;

64 (c) In the absence of justification, Member States are encouraged to develop an accountability
65 framework that includes consideration of;

66 (i) The relative size of the restriction;

67 (ii) The duration of suspension;

68 (iii) The demographic of those restricted with the understanding that people disadvantaged by the
69 digital divide and of minority groups often receive less access to ICT;

70 9. *Encourages* Member States to educate disadvantaged individuals of the global digital divide on the harms
71 of disposing of electronic waste (e-waste) on the environment and their health in the manner of:

72 (a) This education should be offered and available to citizens when purchasing electronics in the
73 form of;

74 (i) Information at place of purchase;

75 (ii) Available online resources;

76 (b) Offering drop-off and/or pick-up locations for citizens to properly dispose of e-waste and elec-
77 tronic devices that are;

78 (i) Easily accessible;

79 (ii) Modeled after Planet Aid's Find a Bin initiative;

80 10. *Further urges* Member States to ensure that ICT providers are properly providing educational supple-
81 ments and resources to consumers when installing new ISP's with the following guidelines:

82 (a) Informing consumers on the appropriate channels by which to receive assistance in ICT use and
83 ICT troubleshooting;

84 (b) Outlining the methods by which ICT can be used for economic benefit and gain, and under-
85 standing that ICT can aid in efficiently stimulating economic development through;

86 (i) Investments;

87 (ii) Business management;

88 (iii) Economic profiles;

89 11. *Encourages* Member States at the national and sub-national levels to provide individualized incentives
90 for investment from private companies who fit the following criteria:

91 (a) Provide ICT connections in an established quota of lower socioeconomic households as predeter-
92 mined by the sovereign nation;

93 (b) Provide substantial leap frog tech support and educational software;

94 (c) Facilitate the creation of jobs for the respective nations;

95 12. *Emphasizes* the need to monitor the development of ICTs by:

96 (a) Evaluating the success of programs established by PPPs;

97 (b) Encouraging Member States to consider creating a ranking system to assist in using funds
98 effectively and efficiently.

Passed, Yes: 66 / No: 7 / Abstain: 22