



American Model United Nations

**Committee of Experts on Public
Administration**

**Report to the Committee of Experts on Public
Administration on Redefining relationships and
responsibilities to support participatory
governance and responsive public service
delivery, including through e-solutions**

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1 Executive Summary

2 The Committee for Experts on Public Administration (CEPA) is pleased to present to the Economic and
3 Social Council (ECOSOC) its final report on the topic of "Redefining Relationships and Responsibilities To Support
4 Participatory Governance and Responsive Public Service Delivery, Including Through E-Solutions." The following
5 report discusses several comprehensive informal sub-topics ranging from national sovereignty in relation to the adapt-
6 ability of possible methods for encouraging civic participation to smaller, local level initiatives for civic engagement
7 created by the citizens themselves.

8 The second chapter of the report includes four draft resolutions, which the Committee is submitting and
9 proposing to ECOSOC for consideration and adoption. The first draft resolution, entitled CEPA II/1, considers the
10 importance of civic engagement and suggests measures to encourage Member States to increase civic participation.
11 The second draft resolution, entitled CEPA II/2, focuses more specifically on ways that governments can provide
12 public services with an emphasis on e-solutions and educational initiatives.

13 Draft resolution CEPA II/3, following the sentiments of draft resolution II/2, directs attention to the ac-
14 cessibility of public services and advises efforts to increase that accessibility to citizens via e-solutions. Finally,
15 draft resolution CEPA II/4, recognizes the need for acknowledgement of national sovereignty and adaptability when
16 discussing e-solutions, as well as proposes that the international community be aware of differences regarding devel-
17 opment status and capability of Member-States to adopt these e-solutions.

18 Chapter three covers the deliberations and proceedings of the Committee that produced this report. It
19 includes a summary of the relevant and significant debate on this topic as well as voting records for the draft
20 resolutions included within chapter two.

21 Finally, chapter four denotes that this report was adopted.

22 **2 Matters calling for action**

23 **2.1 CEPA II/2**

24 *Acknowledging* the increased importance of the internet for government institutions,

25 *Recognizing* the complicated nature and multiple variables related to government e-solutions,

26 *Taking into account* the national sovereignty and diverse bureaucratic infrastructure of multiple nations,

27 *Recalling* the recommendations of previous Committee of Experts on Public Administration (CEPA), as well
28 as United Nations Public Administration Network (UNPAN) recommendations,

29 *Emphasizing* that proper education for people and governments is a vital step in implementing government
30 e-solutions,

31 1. Calls upon member states to train their public servants in utilizing e-solutions by:

32 (a) Establishing appropriate training for existing government e-solutions;

33 (b) Encouraging governments to establish plans in preparation for future technological advances to
34 educate public servants when government e-solutions advance;

35 (c) Working collaboratively with technology developers to assess and implement supplemental train-
36 ing when new technologies are introduced;

37 2. Advises ECOSOC to encourage member states to evaluate the precedents set by UNPAN in the Com-
38 pendium on Innovative E-Government Practices and other resources available;

39 3. Further invites the various levels of government within member states to incorporate these previous
40 recommendations;

41 4. Encourages Non-Governmental Organizations (NGOs) and Civil Society Organizations (CSOs) to educate
42 citizens of member states on participating with government institutions through e-solutions by:

43 (a) Developing informational tutorials in collaboration with the governmental institutions within
44 respective states compatible with their unique government e-solutions;

45 5. Notes that not all member states have the same level of access to internet or e-solutions;

46 6. Suggests that governmental buildings can serve as centralized locations where access to online government
47 services are available to the public.

48 **2.2 CEPA II/1**

49 *Viewing with appreciation* the success of Italy's FOIA4ITALIA, which increased the freedom of Italian
50 citizens by opening communication channels between public bodies and those that they serve,

51 *Noting with satisfaction* the positive impact that Indonesia's "OpenGovJam" program has had on public and
52 private sector collaboration by pushing an open government agenda and creating a government that is accountable,
53 transparent, and participative,

54 *Acknowledging* Brazil's usage of advanced technology to promote inclusivity in the voting process by aiding
55 those with unique circumstances,

56 1. Calls upon ECOSOC to suggest that member countries uphold their citizens' right to information per-
57 taining to the work of public bodies through policies that promote communication between citizens and their public
58 officials and institutions;

59 2. Further invites ECOSOC to encourage member countries to implement similar programs within local
60 governments in the spirit of promoting citizen and institutional engagement with civic leadership;

61 3. Recommends that ECOSOC promote programs dedicated to improving technology regarding the voting
62 and election processes within applicable member countries.

63 **2.3 CEPA II/3**

64 *Guided by* the reflective actions of the 2017 UN Public Service Forum in what is driving innovation in public
65 service,

66 *Acknowledging* challenges in government services, and addressing those challenges with technology,

67 *Expressing* its hope in aiding governmental development to foster better public service delivery,

68 1. Recommends that governments develop e-services with intuitive interfaces for bureaucratic administration
69 and civic engagement;

70 2. Encourages that institutions display their services and availability in a comprehensive manner if e-solutions
71 are not accessible;

72 3. Endorses the implementation of e-solutions wherever possible if not currently accessible.

73 **2.4 CEPA II/4**

74 *Realizing* that each Member State differs in cultural and political circumstances, as well as global economic
75 and social standing,

76 *Further* recognizes the need for conservation of national sovereignty,

77 *Aware* that cyber security affects all nations, regardless of development level,

78 *Reiterating* article 45 chapter 3 CEPA report 16 (E/2017/44),

79 *Remembering* Article 21 of the Universal Declaration of Human Rights,

80 *Recognizing* the problems with funding E-Solutions throughout the world,

81 *Reiterating* the need for E-Solutions, which aid in the development of responsive public service delivery
82 methods, including redefining the relationships and responsibilities of each nation in order to support participatory
83 governance,

84 *Reaffirming* that ECOSOC works diligently towards E-Solutions,

85 1. Encourages ECOSOC to be adaptable while working towards E-Solutions, as not every E-Solution will
86 work for every nation, due to differences in each nation;

87 2. Advises that ECOSOC stimulate and promote United Nation organizations like UNDP, UNESCO, and
88 UNICEF, as these organizations all work towards educating developing nations and children in technology;

89 3. Suggests that through E-Solutions Member States involve citizens that governments can entrust with the
90 responsibilities to protect national sovereignty of their government utilizing the delegation of Information Commu-
91 nication and Technology (ICT);

92 4. Invites member states to collaborate with ICT specialized NGOs and IGOs, such as the International
93 Telecommunication Union (ITU), in promoting the accessibility, reliability and acceptance of ICTs with the intent
94 of fostering civilian awareness and feedback on government activity.

95 **3 Consideration of Redefining Relationships and Responsibilities to**
96 **Support Participatory Governance and Responsive Public Service**
97 **Delivery, Including Through E-Solutions...**

98 Report to the Economic and Social Council (ECOSOC) on Redefining Relationships and Responsibilities to
99 Support Participatory Governance and Responsive Public Service Delivery, Including Through E- Solutions

100 1. Deliberations.....

101 The Committee of Experts on Public Administration (CEPA) first recognized the work done by some spe-
102 cific member states prior to this session, while taking care to acknowledge that work is still currently being done.
103 While the Body made it clear that the developmental divide between certain Member-States make it harder to
104 actually implement some software-driven solutions, the purpose of specifics have not been lost. Adaptability is an
105 important virtue that all states recognized as being something that needed to be acknowledged repeatedly. National
106 sovereignty never ceased to be at the forefront of discussion, while Member-States repeatedly vigorously affirmed
107 their commitment to maintaining their respective country’s jurisdiction. This directly ties in with adaptability, as
108 no one specific solution will work effectively in all Member-States. It was also noted that holding Member-States of
109 this body to particular international standards does nothing to positively influence individual actions being taken as
110 it could discourage any more direct action to address the problem if it does not do significant and immediate change
111 to international standing.

112 Once addressing the basic values driving any meaningful legislation that would potentially be drafted, States
113 expressed interest in three primary topics of discussion within particular blocs. The first discussed civic engagement
114 and ways the Member-States could better interact with its citizens through e-solutions. Additionally, the first
115 block also discussed other accessible means regarding information and specific exercises with a citizen’s government
116 guaranteed in domestic legislation. The second discussed the actual realistic carrying out of said goals regarding
117 specific actions taken by the Member-State’s government through education and public service. The third discussed
118 implementation in developing Member-States and the assistance the international community could provide without
119 infringing upon sovereignty. Overall, the Committee remained very aware of the vast differences of background
120 between one another and constantly presented innovative ways to implement similar strategies that could have the
121 same basic effect at its core.

122 General concern focused on national sovereignty, simply because governments of Member-States within the
123 Body are vastly different from one another and have different prerogatives based on region, culture, and history.
124 Developing Member-States expressed this concern the most frequently due to the worry that they might take ac-
125 tions that larger, more developed Member-States have and ultimately fairly in the long term. Rather than blindly
126 replicating a different Member-State’s actions, they would prefer to continue implementing initiatives, which have
127 already been formally introduced in many cases, then see the outcome of other initiatives and perhaps reconvene
128 when the effects have been

129 In the first bloc, deliberations regarding the improvement of civic engagement through the use of advanced
130 technology, states discussed their support for the usage of electronic voter registration, specifically via internet.
131 Several Member-States acknowledged the importance of voter inclusion and the role that making accommodations
132 for disabled voters through e-solutions should play in the electoral process. The Committee expressed their support
133 for electronic voter registration due to its ability to eliminate mobility issues for those with disabilities. A majority of
134 the States agreed that voter registration via the internet would help illiterate citizens register independently through
135 the use of prerecorded audio aid.

136 States also discussed the possibility of encouraging citizens to use a channel to contact government officials
137 about the state of their country. Not only did the Body emphasize the importance of the creation of said channel,
138 but states agreed that the channel, which should be developed via internet when possible, should be promoted
139 through Member-States governments. Public officials, as discussed by the states, should be accessible to ensure an
140 accountable government.

141 To address citizens’ access to government information, some Member-States agreed that Freedom of Infor-
142 mation Acts (FOIs) should include pertinent information and be readily available when requested. Some States
143 suggested that FOIs should encourage executive departments, agencies, bureaus, and offices to make public records,
144 contracts, transactions, and any information requested by a member of the public, except for matters affecting
145 national security available. It is suggested that countries promote FOI according to some states.

146 Local planning mechanisms and decentralization efforts were also recognized by members of CEPA as suc-
147 cessful ways to improve civic engagement and public participation. States agreed that the implementation of de-
148 centralization around the world has permitted local innovation and transferred decision-making processes closer to
149 citizens, enabling them to play a more prominent role in public life. Further, States identified nation-specific solutions
150 for encouraging public participation.

151 In the second bloc, certain Member-States of CEPA wished to underscore the importance of improving public
152 service delivery at the domestic level. These States highlighted two important aspects of public service delivery:
153 emphasizing the need for education on e-solutions and working to bolster governmental development. First, on the
154 topic of education, these States commented on how vital it is to promote education on Information Communication
155 Technology (ICT) capabilities for both government officials and citizens of Member-States. Within the context
156 of improving public service delivery through educating government officials, certain Member-States restated that
157 government officials ought to receive proper training in how to best utilize e-Solutions in order to deliver effective
158 public service to its citizens.

159 Moreover, Member-States suggested that to facilitate the sharing of best practices, Member-States should
160 consider contributing to the United Nations Public Administration Network (UNPAN). Overseen by the Development
161 Management of the Department of Economic and Social Affairs of the United Nations, UNPAN is a global network
162 that promotes international, national, regional, and sub-regional institutions worldwide for the promotion of better
163 public administration. These Member-States believed it to be beneficial for domestic governments to contribute to
164 this program. Second, on promoting education to Member-States' citizens, these States discussed the importance
165 of educational programs about government processes in order to ensure citizens are better informed. Additionally,
166 the Committee mentioned how crucial it was for governments to instruct their citizens on how to use ICT-based
167 government services and provide citizens access to said services.

168 Further, these Member-States discussed how to bolster governmental development when it comes to ef-
169 fectively delivering public service. Certain States encouraged governments to develop intuitive e-Solutions for bu-
170 reaucratic administration and civic engagement. Second, the Committee wanted to stress the growing need for
171 governments to implement e-Solutions whenever possible as the world is becoming a more connected place and
172 citizens ought to have access to their government in every capacity.

173 Last, in the third bloc, certain Member-States of CEPA discussed efforts to promote collaboration between
174 developed and underdeveloped countries. This could take the form of internships with other governments to facilitate
175 transnational norms in domestic policy and information communication. Top to bottom education in this fashion
176 would be effective, it would allow each State to increase the number of its citizens that are competent in accessing the
177 internet, and generally the citizen's understanding of their collective rights. Other forms of solutions were highlighted
178 such as the communication of best practices and the sharing of information.

179 However, concern was expressed from Member-States with regards to adaptability of these types of initiatives.
180 Different solutions for countries of varying economic capabilities is crucial to tailoring an effective framework for
181 change. It was also emphasized the importance of respecting sovereignty, so that each State has the freedom to exercise
182 their own power over their e-solutions that best fit their self interests. Each Member-State will face limitations to
183 certain solutions and the degree to which they are implemented. Focusing on the predominant solutions will foster a
184 more effective implementation. Furthermore, CEPA recognized that Member-States all have varying levels of priority
185 for e-solutions and ICTs.

186 2. Action taken by the Committee.....

187 At the 2017 session of the Committee of Experts on Public Administration, the Body approved for recom-
188 mendation for adoption by the Economic and Social Council (ECOSOC) four different draft resolutions.

189 The first draft resolution, CEPA/II/1, was sponsored by Italy, Brazil, Philippines, Germany, Spain, Australia,
190 Morocco, Nicaragua, Switzerland, and the Republic of Indonesia. The delegation from the Republic of Indonesia
191 requested a roll call vote on the draft resolution. The final draft resolution was adopted with a vote of 11 in
192 favor, 0 opposed, and 5 abstentions. The votes were as follows: In favor: Argentina, Australia, Brazil, China,
193 The Republic of Indonesia, Italy, Morocco, Nicaragua, Philippines, the Russian Federation, Switzerland; Opposed:
194 -; Abstain: Bangladesh, Kenya, Spain, Turkey, the United States of America.

195 The second draft resolution that the Committee debated and adopted was CEPA/II/2. The draft resolution
196 was sponsored by Argentina, China, Nicaragua, the Russian Federation, Spain, the United States of America, and
197 Australia. The final draft resolution was adopted with a placard vote of 15 in favor, 1 opposed, and 0 abstentions.

198 The third draft resolution the Body adopted was CEPA/II/3. The draft resolution was sponsored by Ar-
199 gentina, Australia, China, Nicaragua, the Russian Federation, Spain, the United States of America, and the Republic
200 of Indonesia. The final draft resolution was adopted with a placard vote of 13 in favor, 0 opposed, and 5 abstentions.

201 The fourth, and final, draft resolution that the Committee of Experts on Public Administration debated
202 and adopted, CEPA/II/4, was sponsored by Italy, Morocco, Spain, Turkey, Switzerland, Kenya, the United States of
203 America, and Bangladesh. Before being adopted, the draft resolution was amended twice; both were friendly amend-
204 ments to fix simple grammatical oversights. The final draft resolution was adopted by consensus while Nicaragua
205 abstained.

206 **4 Adoption of the Report**

207 At the 28th AMUN Conference, on 20 November 2017, the draft report of the Committee was made available
208 for consideration. The Committee considered the report, and with one amendment, adopted the report by consensus
209 with Bangladesh abstaining.

Passed by consensus, with 1 abstentions