



American Model United Nations
Commission on the Status of Women

CSW/I/1

SUBJECT OF RESOLUTION: The empowerment of rural women and their role in poverty and hunger eradication, development and current challenges

SUBMITTED TO: The Commission on the Status of Women

The Commission on the Status of Women,

1 *Recalling* previous reports of the Commission on the Status of Women, particularly E/CN.6/2012/3 and
2 E/CN.6/2012/10, which emphasize the empowerment of rural women and girls as an essential part of the solution
3 of the global challenges of food security, poverty reduction and sustainable development,

4 *Reaffirming* the work of the United Nations Girls Education Initiative, which strives to promote girls'
5 education and gender equality through policy advocacy and support to government,

6 *Additionally affirming* the tenets of the Sustainable Development Goals, particularly that of Goal Four,
7 which emphasizes quality education and aims to eliminate gender and wealth disparities within the educational
8 realm,

9 *Further emphasizes* the importance and growing need to educate women in the sphere of financial indepen-
10 dence, to encourage self-sustainability and participation in economies,

11 *Acknowledges* that rural women still face problems accessing training programs necessary to not only benefit
12 the lives of themselves and their families, given that rural women contribute significantly to familial economic support,

13 *Recognizing* the importance of state autonomy and varying cultural values, particularly in regards to women's
14 roles in their communities,

15 *Recommending* that states work in conjunction with organizations such as the World Bank and the United
16 Nations Education, Scientific and Cultural Organization (UNESCO) for the finding of educational amelioration,

17 1. *Encourages* the implementation of adequate and sustainable funding to train educators worldwide, focus-
18 ing on the resources and knowledge provided by Non-Governmental Organizations (NGOs) to facilitate education of
19 teachers and students alike;

20 2. *Requests* governments of each nation state to consider an increased budget to enhance infrastructure to
21 provide better facilities for learning with a focus on:

22 (a) A focus to be made on transportation methods and infrastructure in order to provide easier
23 public access to education;

24 (b) The importance of NGO support in order to provide financial assistance for these implementa-
25 tions;

26 3. *Calls upon* states to implement, support and provide better access to programs which provide rural women
27 with the opportunities to gain employment within their desired fields;

28 4. *Supports* states' cooperation with international, national and private organizations to help create voca-
29 tional training programs in areas with growing demand, such as textile production and technology services;

30 5. *Urges* states to implement programs designed to train educators;

31 6. *Invites* member states to focus on overall student retention rates, particularly that of females;

32 7. *Emphasizes* the importance of training teachers to spread knowledge of women's health with a focus on
33 HIV and AIDS prevention;

34 8. *Further invites* states to continue to invest in agricultural education, with particular emphasis on improved
35 irrigation and seed technologies;

36 9. *Expresses its hope* that member states continue to cooperate in the interest of empowering rural women
37 to increase efforts to decrease poverty and eradicate hunger.

Passed, Yes: 35 / No: 0 / Abstain: 0