



*American Model United Nations*  
**General Assembly Plenary (Concurrent)**

GA Plen/II/8

SUBJECT OF RESOLUTION: Outcome document of the Special Event to follow-up efforts made towards achieving the Millennium Development Goals

SUBMITTED TO: The General Assembly Plenary (Concurrent)

*The General Assembly Plenary (Concurrent),*

1 *Reaffirming* the transition from the Millennium Development Goals set for 2015 towards the Sustainable  
2 Development Goals for the 21st century, as well as the rights of all peoples to access education in order to promote  
3 and improve their respective country and the international community,

4 *Noting with regret* the lack of access to education for numerous populations within the global community,  
5 and the large number of citizens without basic access to adequate education,

6 *Acknowledging* the increasing number of displaced peoples around the world and their growing dispersion  
7 throughout the global community,

8 *Guided by* the standards established in the Candidate Indicators on Education as stated in the Post-2015  
9 Development Agenda: Goals, Targets and Indicators,

10 *Recognizing* that many countries have struggled to increase in their retention rates and to provide access to  
11 secondary education,

12 *Noting with satisfaction* the countries who have already met the needs of their citizens,

13 1. *Calls upon* those same countries who have met the second Millennium Development Goal to now lead  
14 the developing countries by example providing integration of displaced persons into the education system of their  
15 sanctuary country, thus ensuring equality of refugees after integration in order to ensure opportunities for all people;

16 2. *Urges* all states to continue previous resolutions and agreements, specifically those designed to attain the  
17 goals as listed:

18 (a) Promote primary and secondary education attendance;

19 (b) Utilization of education to address cultural and religious intolerance within the global comm-  
20 munity according to the UN Declaration of Human Rights;

21 (c) Promote opportunities for secondary education regardless of gender;

22 3. *Strongly suggests* the creation of a system of accountability goals and implementation of a refugee educa-  
23 tion program under United Nations Educational, Scientific and Cultural Organization (UNESCO);

24 4. *Requests* that each nation supplies a statement of parameters to the UNESCO regarding the processes to  
25 implement their own secondary education retention before the ending of the 2020 fiscal year:

26 (a) Making substantial increases in retention rates for secondary schools;

27 (b) Emphasizing the awareness of the cultural diversity and differences among peoples around the  
28 world that facilitates a united international community;

29 5. *Calls for* unification and expansion of current education systems in order to effectively meet the needs of  
30 disadvantaged and displaced citizens:

31 (a) Through further cooperation with the United Nations Educational, Scientific and Cultural Or-  
32 ganization (UNESCO);

33 (b) Through a non-profit approach to education in disadvantaged regions of the world;

34 6. *Reaffirms* the use of currently established education programs in order to reach new demographics that  
35 have been successful thusfar;

36           7. *Provides* that those countries unable to provide the neccessary resources to address these recomendations  
37 are requested to utilize currently established NGOs or other international organizations in order to effectively meet  
38 these criteria.

Passed, Yes: 44 / No: 13 / Abstain: 30