



*American Model United Nations*  
**General Assembly Plenary (Concurrent)**

GA Plen/II/12

SUBJECT OF RESOLUTION: Outcome document of the Special Event to follow-up efforts made towards achieving the Millennium Development Goals

SUBMITTED TO: The General Assembly Plenary (Concurrent)

*The General Assembly Plenary (Concurrent),*

- 1 *Guided by* the desire to improve the quality of education for students globally,  
2 *Acknowledging* the ability of increased education to improve the economies and governmental independence  
3 of Member States,  
4 *Recognizing* the incomplete success of the current Millennium Development Goals (MDGs) in some areas,  
5 *Attempting* to further address the MDGs of improving access to education and eradication of poverty,  
6 *Looking for* a unique solution that differs from those in the current Millennium Development Goals,  
7 *Affirming* current similar programs such as the Albert Einstein German Academic Refugee Initiative (DAFI)  
8 program funded by Germany to be used as a guideline for the International Scholarship Fund (ISF) selection process,  
9 *Keeping in mind* the expiration of the MDGs and pensively looking forward on how to best improve educa-  
10 tion, an issue that many member states agree is of utmost importance,  
11 *Recalling* that developing nations may lack the capacity in academic institutions to provide a world-class  
12 education,  
13 *Observing* the ambition of many citizens to contribute and positively impact their respective nations,  
14 *Recognizing* that cultural exchange may provide unique opportunities to build understanding between youth  
15 from developed and developing nations,  
16 1. *Recommends* wider use of student exchange programs to provide higher quality education to youth from  
17 developing nations;  
18 2. *Requests* the formation of an International Scholarship Fund (ISF) by the secretariat with the purpose  
19 of facilitating undergraduate and trade studies in foreign countries to promote a higher cultural and academic  
20 understanding from students across ethnicities and backgrounds;  
21 3. *Encourages* the voluntary donation of funds to the ISF from a variety of sources, including willing member  
22 states and Non-governmental Organizations for the purpose of establishing scholarship funds;  
23 4. *Authorizes* the selection process be delegated to the ISF with the goal of seeking individuals of exemplary  
24 academic background and ambition with weight given to underserved nations and demographics;  
25 5. *Invites* the ISF to promote cultural exchange and ample higher learning opportunities with an emphasis  
26 on humanitarian work for individuals;  
27 6. *Recommends* preference to academically-motivated students who display a strong desire to return to their  
28 nation of origin after their academic and cultural studies: to advance and promote education within their respective  
29 state;  
30 7. *Calls Upon* the ISF to identify students, depending on which program is most effective for their nation's  
31 needs and growth, to attend for either:  
32 (a) one academic year;  
33 (b) four academic years;  
34 (c) trade school.

Passed, Yes: 75 / No: 5 / Abstain: 16