



American Model United Nations
Commission on Social Development

CSocD/I/3

SUBJECT OF RESOLUTION: Status of the World Programme of Action for Youth

SUBMITTED TO: The Commission on Social Development

The Commission on Social Development,

1 *Applauding* the gains made in the pursuit of happier, healthier, and more fulfilling
2 lives for the world's youth,

3
4 *Recognizing* the importance of education for creating opportunities, moving
5 nations forward and expanding horizons,

6
7 *Aware* of the breadth and depth of initiatives undertaken and associated data
8 collected, since the World Programme of Action for Youth was last updated,

9
10 *Recognizing* the right of States to conduct their own affairs,

11
12 1. *Congratulates* innovative efforts made by a diverse group of stakeholders and
13 non-governmental organizations to expand enrollment, including but not limited to the
14 following:

15 (a) Work done by Brac in Bangladesh, which used feedback from local
16 communities to target and overcome barriers to enrollment;

17 (b) Work done by Duke University to send promising students to assist in
18 developing innovative, durable solutions to small problems that create barriers to
19 education in developing nations;

20 (c) Work done by the Global Partnership for Education to target tangential issues
21 that may increase enrollment, such as the provision of school meals in Laos;

22
23 2. *Emphasizes* the need to reallocate resources to improving the quality of
24 education worldwide, including instruction, performance assessment and opportunities
25 for tertiary education;

26
27 3. *Recognizes* the progress made around the world in improving the quality of
28 education, such as the Russian Federation's push to provide access to tertiary education to
29 those who would not normally have access to it;

30
31 4. *Recommends* that the non-governmental organizations consider implementation
32 of the following principles in building education systems:

33 (a) Commitment to openness;

34 (b) Devolution of accountability mechanisms to local bodies;

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- 38 (c) Increased pressure with regard to performance;
39 (d) Expanded professional networking among educators;
40 (e) Ensuring that appropriate technology is utilized;
41 (f) Ensuring the flexibility of the finance systems;
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43 5. *Strongly supports* efforts to expand data collection and analysis among all
44 nations, particularly those with developing education systems.

Passed, Yes: 21 / No: 0 / Abstain: 6