



American Model United Nations
Commission on Social Development

CSocD/I/1

SUBJECT OF RESOLUTION: Status of the World Programme of Action for Youth

SUBMITTED TO: The Commission on Social Development

The Commission on Social Development,

1 *Upholding* the codified right of children to access to adequate education as stated
2 in the Convention of the Rights of the Child (A/RES/44/25),
3

4 *Reaffirming* the adoption of the World Programme of Action for Youth by the
5 General Assembly in 1995,
6

7 *Affirming* the importance of an international acknowledgment of youth access to
8 education,
9

10 *Emphasizing* that the right to education is contingent on equal access to education,
11

12 *Fully aware* of the necessity to enact programs targeted at educating and
13 empowering youth in order to:

- 14 a. Combat crime and corruption;
15 b. Provide economic and employment opportunities;
16 c. Render technical skills;
17 d. Benefit those that are consistently marginalized and discriminated

18 against;
19

20 *Keeping in mind the importance of developing country specific programs to*
21 *respect the autonomy and differing economic and social statuses of member states,*
22

23 *1. Encourages* the creation of and the equal access to educational programs
24 implemented by government programs, non-governmental organizations and international
25 organizations for individuals in the rural and non-rural sectors to:

- 26 a. Ensure all individuals benefit from education regardless of diverse economic
27 and social conditions;
28 b. Increase literacy rates;
29 c. Advance technical skills, particularly in rural agricultural practices;
30

31 *2. Draws attention* to the importance of educating youth before entering the
32 economy, so as to lead a more knowledgeable and success-oriented workforce;
33

34 *3. Encouraged* increased access to and development of infrastructure within

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- 35 developing and underdeveloped countries for information technologies so as to:
36 a. Provide access to advancing modes of communication, including internet,
37 broadband, satellite and radio;
38 b. Open up the scope of information flow into educational systems;
39 c. Allow for collaboration among members of a global youth action network;
40
41 4. *Suggests* incentivizing educational programs already in place so as to maximize
42 their educational and outreach potential among youth, including:
43 a. Incentives through scholarships, additional resources and internships, which
44 would further help to eradicate corruption by keeping youth out of the streets and limiting
45 their involvement in gang and drug related activities;
46 b. Emphasis on the importance of a safe and supportive educational environment;
47
48 5. *Supports* the establishment of dual-education programs, which serve to both
49 educate and teach technical skill application, in developing countries and those
50 combating youth unemployment; these programs will provide youth with a marketable
51 skill set as well as a general knowledge base, setting them up for economic and
52 employment success, and would:
53 a. Seek to incorporate technology and technological distribution to educational
54 facilities to close the knowledge gap and connect youth internationally;
55 b. Broaden opportunities for vocational education.

Passed, Yes: 21 / No: 2 / Abstain: 1