



American Model United Nations
Economic and Social Council

ECOSOC/I/4

SUBJECT OF RESOLUTION: Poverty Eradication

SUBMITTED TO: The Economic and Social Council

The Economic and Social Council,

1 *Recalling* resolution 67/224 by the General Assembly,
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3 *Deeply concerned* for the people living in poverty who struggle every day to meet
4 their basic needs,
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6 *Reaffirming* the Millennium Development Goals (MDGs) and their importance,
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8 *Bearing in mind* that the education of women can be crucial in the total
9 eradication of poverty and accomplishing the MDGs,
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11 *Further reaffirming* the guidelines of the High Level Panel (HLP) for the
12 approaching period of 2015-2030,
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14 *Taking into consideration* that an important foundation for success in fighting
15 poverty is reliable and factual information on the situation of countries and their
16 populations,
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18 *Recognizing* those United Nations institutions that can contribute to alleviating
19 poverty such as the World Bank, United Nations Development Program (UNDP), and the
20 International Fund for Agricultural Development (IFAD) among others,
21

22 *Further recognizing* that the unique identity and situation of every country
23 demands successful methods and aid programs to be developed and shaped in regard of
24 the aid-receiving country in question,
25

26 *Acknowledging* that specific areas struggle with increased poverty specifically
27 rural communities,
28

29 1. *Supports* open dialogue between developed and developing countries for the
30 purpose of learning better methods to deal with rural poverty;
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32 2. *Requests* United Nations subsidiary bodies and local non-governmental
33 organizations (NGOs) assist Member States in the accomplishment of the previously
34 mentioned recommendation;
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36 3. *Calls upon* countries to establish or advance their own institutionalized poverty

40 committees for the function of gathering, confirming and validating information and
41 statistics on the situation of the population in their country;

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43 4. *Approves* the current work of regional inter-governmental organizations (IGOs)
44 and NGOs and recommends they collaborate in their efforts to develop rural areas;

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46 5. *Expresses* its hope that IGOs will work towards sustainable growth by:

47 (a) Providing financial aid that perpetuates economic growth

48 but does not lead to permanent dependency;

49 (b) Shaping programs and aids with a long term goal of being
50 independent of outside financial aid;

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52 6. *Recognizes* education is a crucial element for economic development
53 and encourages Member States to focus on ensuring elementary students in rural areas to
54 continue their education by providing:

55 (a) Benefits, as determined by the Member States for children attending school
56 and those who maintain high grades;

57 (b) Secondary education to continue their educational career after elementary
58 school;

59 (c) Supplemental school programs that continue training;

60 (d) Continuing mechanization of rural areas;

61
62 7. *Calls upon* Member States to encourage its local government to invest in
63 educational facilities and the training of teachers;

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65 8. *Urges* governments to establish scholarship institutions and schools in rural
66 areas, especially in areas that are suffering extreme poverty;

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68 9. *Recognizes* the need of resources for building schools in areas that have
69 previously been neglected from the distribution of monetary funds;

70
71 10. *Endorses* local NGO's and ECOSOC subsidiary bodies, including UNDP,
72 United Nations Educational, Scientific, and Cultural Organization and the United Nations
73 Children's Fund to assist governments in the establishment of education system in rural
74 areas;

75
76 11. *Encourages* Member States to focus investments on rural areas through:

77 (a) The World Bank to provide loans to governments with complete plans on rural
78 development;

79 (b) Micro-financing systems and multilateral-financing institutions;

80 (c) Micro-financing institutions providing loans to rural farmers and
81 entrepreneurs, in order to establish needed businesses in rural areas;

82
83 12. *Draws the attention* towards the integral role of technology in relation to
84 economic development and long term sustainability by:

85 (a) Education focusing on the utilization of higher technology;

86 (b) Implementing technology through methods and programs that allow market

87 accessibility for rural farmers;

88

89 13. *Further encourages* skills training and techniques for farmers and workers,

90 with an emphasis towards training women in a formal economy, to maximize food

91 production and increase accessibility of nutritious and sufficient food.

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