



American Model United Nations

Economic Commission for Latin America and the Caribbean

ECLAC/I/3

SUBJECT OF RESOLUTION: Sustainable Development and Human Settlements

SUBMITTED TO: The Economic Commission for Latin America and the Caribbean

1 *The Economic Commission for Latin America and the Caribbean,*

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3 *Recalling* Article 26, Section 1 of the United Nations Declaration of Human
4 Rights which states that “everyone has the right to education. Education shall be free, at
5 least in the elementary and fundamental stages. Elementary education shall be
6 compulsory. Technical and professional education shall be made generally available and
7 higher education shall be equally accessible to all on the basis of merit,”

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9 *Recognizing* the wide-spread scale of deforestation and urbanization that plagues
10 Member States,

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12 *Endorses* implementation of a program in which public schools in States
13 recognized for excellence in primary and secondary education in the Economist
14 Intelligence Unit and Pearson Report can help develop education in developing States
15 through the:

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17 (a) Creation of a forum where teachers from the former can be incentivized to

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19 (b) Creation of a forum where teaching materials can be shared;

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21 *Deeply concerned* by the lack of access to education in many areas of Latin
22 America and the Caribbean,

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23 1. *Suggests* a widespread implementation of a solution already successfully
24 implemented by the government of Chile in which the education of primary level
25 students stresses the importance of sustainable agricultural and urban development;

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27 2. *Endorses* implementation of a program in which developed States provide well-
28 trained teachers to developing States with struggling education systems in order to enable
29 students to seek higher education, primarily in the fields of Science, Technology,
30 Engineering and Math, which would greatly improve the benefiting State’s capacity to
31 create new, tailored sustainable development;

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33 3. *Urges* the implementation of a study abroad system that will award scholarships
34 to students to be educated in States recognized for their excellence in higher education
35 under the condition that these students return to their native countries and use their

41 knowledge to teach or train in their respective fields for the duration of five years,
42 therefore enhancing their system of education, helping to improve upon the existing
43 educational systems by infusing qualified teachers and professionals into educational
44 institutions;

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46 4. *Recommends* recognizing, addressing, and overcoming those obstacles that
47 prevent students from attending school, as well as improving the provision and
48 accessibility of education to students in all areas and economic situations, including but
49 not limited to:

50 (a) Reinforcing infrastructure and public transportation to ensure school
51 attendance;

52 (b) Improving literacy rates and general education in rural areas;

53 (c) Determining a basic level of education required for all students in order to
54 keep students engaged in learning.

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56 5. *Endorses* the implementation of the Information Communication Technology
57 (ICT) enhanced Teacher Development Model created by the United Nations Educational,
58 Scientific, and Cultural Organization in Latin American and Caribbean States.

Passed by consensus, with 1 abstentions