



American Model United Nations

Economic Commission for Latin America and the Caribbean

ECLAC/I/1

SUBJECT OF RESOLUTION: Sustainable Development and Human Settlements

SUBMITTED TO: The Economic Commission for Latin America and the Caribbean

The Economic Commission for Latin America and the Caribbean

1 *Recognizing* the long term goal of eradicating poverty through technology and
2 expertise sharing,

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4 *Emphasizing* the benefits of expertise and information sharing for higher
5 education, especially programs such as research regarding sustainable development,

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7 *Emphasizing* the benefits of further transparency through the sharing of
8 technology,

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10 *Recognizing* that this body is committed to the enhancement of education to
11 combat poverty and to increase national participation in the global economy,

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13 *Noting* that there are technological disparities between the Member States of this
14 committee that can effectively be minimized through technology sharing between these
15 Member States,

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17 *Recognizing* that the improvements of higher education, especially in fields that
18 encourage better sustainable human settlement, can help alleviate the burdens of crime,
19 poverty, gender inequality and ecological ruin for the Member States that participate,

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21 *Noting* the resources of more able Member States and their potential benefit for
22 developing Member States,

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24 1. *Urges* the short term approach of expert lending between Member States of this
25 committee, done so in the following manner:

26 (a) Creation of a forum in which Member States of this committee can request
27 experts that pertain to economic development in whichever fields they deem fit,
28 including, but not limited to:

- 29 (i) Urban planning;
30 (ii) Agricultural engineering;
31 (iii) Disaster preparation;

32 (b) The encouragement of Member States that can spare respective experts to fill
33 these requests in the forum;

39 (c) The encouragement of Member States, both expert-donating Member States
40 and expert-recipient Member States, to provide whatever benefits available to these
41 experts, such as funding or lower residency requirements, to encourage experts to take
42 action;

43 (d) The experts could provide specialized, technology based solutions to local
44 problems in the expert-recipient Member State;

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47 2. *Further urges* for Member States of this committee to adopt a long-term
48 process of higher education sharing to decrease the aforementioned technological
49 discrepancies in the following manner:

50 (a) The encouragement of Member States to broaden and bolster study abroad
51 programs between Member States in this committee, especially in fields pertaining to
52 sustainable human settlements;

53 (b) The encouragement of Member States in a manner similar to the expert
54 exchange program in Operative Clause 1, to allow teachers and professors into Member
55 States looking to improve higher education in fields regarding to sustainable human
56 settlements;

57 (c) The confirmation that education in the fields in question is not limited to
58 classroom or university settings, and call upon experts and teachers to share knowledge
59 with non-student locals to further sustainable developments of human settlements;

60 (d) The emphasis that this program will empower future generations of native
61 experts provide better and more localized approaches to sustainability;

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63 3. *Encourages* the development of programs that would provide incentives to
64 those underprivileged students who have specific interest in these expertise fields;

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66 4. *Encourages* the development of educational resources to develop sustainable
67 domestic expertise;

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69 5. *Recommends* that Member States implementing these programs reach out to
70 non-governmental organizations and current United Nations bodies that work on
71 programs similar to this resolution's goals, such as Engineers Without Borders, to
72 increase the effectiveness of programs proposed.

Passed, Yes: 24 / No: 2 / Abstain: 4