

American Model United Nations General Assembly Third Committee

GA Third/II/3

	SUBJECT OF RESOLUTION:	Global efforts for the total elimination of racism, racial discrimination, xenophobia and related intolerance and the comprehensive implementation of and follow-up to the Durban Declaration and Programme of Action
	SUBMITTED TO:	The General Assembly Third Committee
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1 2 3 4	<i>Reaffirming</i> the commitment of the General Assembly to universal implementation of the 1965 International Convention on the Elimination of All Forms of Racial Discrimination around the world,	
4 5 6 7	<i>Aware</i> that the human dignity of all ethnic backgrounds is a fundamental value upon which the United Nations was created,	
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12 13 14	<i>Affirms</i> that Member States and the international community share a common desire to protect human rights and dignity,	
15 16	<i>Recognizing</i> that racism is l	earned and is not inherent,
17 18 19	<i>Observing</i> the growing importance of social media's role in connecting individuals and communities,	
20 21 22 23	-	tions here listed are not obligatory, but are encouraged a better environment of tolerance for generations of the
24 25 26	1. <i>Supports</i> the existing effective discrimination, xenophobia, and	orts of Member States to combat the evils of racism, racial lintolerance;
27 28 29 30	e	tes to carry forward with the understanding that the tural backgrounds, and ethnic heritage serves as an ence;

**RES:809** 

31 32	3. <i>Asserts</i> that the best antidote to intolerance is not the criminalization of offensive speech but the proactive establishment of a culture of acceptance and tolerance;
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34	4. Proposes a curriculum template for primary and secondary school education that
35	will emphasize cultural diversity and tolerance across racial lines;
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37	5. <i>Recommends</i> that the creation of this template be overseen by UNESCO as part of
38	its efforts to create a governmental advisory board of education based upon such a
39	universal template in which states would determine specific characteristics of the
40	program;
41 42	6 Paguages that member states work towards implementing cultural and reas based
42	<i>6. Requests</i> that member states work towards implementing cultural and race-based education to further the cause of global peace and understanding in the coming
44	generation;
45	Seneration,
46	7. Emphasizes that a universal implementation of multicultural initiatives in
47	education should transcend political conflict;
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49	8. Invites member states to encourage their larger regions in the creation of a non-
50	confrontational, non-political video, statement, or other form of media for the purpose of
51	promoting education on the cultures and ideals of said regions with the intention of
52	combating stereotypes and advocating both tolerance and compassion;
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54	9. Encourages the creation of a United Nations database that would compile all of
55 56	these forms of media to provide easy access for Member States with the capability for translation.
50 57	capability for translation.
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Passed, Yes: 80 / No: 3 / Abstain: 16