



*American Model United Nations*  
**General Assembly Plenary**

GA/3/I/2

SUBJECT OF RESOLUTION: United Nations Literacy Decade: education for all

SUBMITTED TO: The General Assembly Plenary

*The General Assembly Plenary*

1        *Recalling* that in the Universal Declaration of Human Rights, which states that  
2 education shall be granted to everybody as a human right regardless of their race, gender,  
3 language, and religion, which will be a tool to promoting tolerance among all nations,  
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5        *Reaffirming* resolution 56/116 of 19 December 2001 in which the General Assembly  
6 proclaimed the ten-year period of 2003-2013 the United Nations Literacy Decade,  
7 towards the goal of Education for All,  
8

9        *Recalling* also the United Nations Millennium Declaration of 8 September 2000 in  
10 which Member States vowed to ensure that, by the year 2015, children everywhere, boys  
11 and girls alike, will be able to complete a full course of primary schooling,  
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13        *Reminding* all Members States that December 2013 ends the United Nations Literacy  
14 Decade and the goals within which still need to be achieved,  
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16        *Reaffirming also* the second goal of the Dakar Framework of Action which ensured  
17 that all children, particularly girls in difficult circumstances and those belonging to ethnic  
18 minorities, have access to, and complete, free and compulsory primary education of good  
19 quality,  
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21        *Keeping in mind* United Nations Millennium Development Goal number 2, achieving  
22 universal primary education,  
23

24        *Noting with satisfaction* the effort made by a large number of Member States towards  
25 achieving a stable educational system benefiting their population, especially in rural  
26 areas,  
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28        *Noting with regret* the lack of international cooperation involved in United Nations  
29 Literacy Decade,  
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31        *Noting with deep concern* that 64% of illiterate people worldwide are women,  
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33        *Noting with concern* the gap in adults literacy rate that have left many adults without  
34 a primary education and need for a teacher education,

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36 *Understanding* the important role that local governments and city population centers  
37 have on literacy, in regards to individual sovereignty of Member States,

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39 *Fully aware* that the disparity in literacy needs to be addresses in both urban and rural  
40 contexts,

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42 1. *Expresses* its hope that the United Nations Literacy Decade: Education for All goal  
43 will be met on time;

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45 2. *Affirms* that sovereignty of Member States will be respected in this new process of  
46 implementing a great educational system;

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48 3. *Further notes* the importance of the development of programs directed towards  
49 secondary and adult education to encourage literacy in youth and adults who have not had  
50 the opportunity for education by:

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(a) Suggesting that community based literacy programs be implemented for youth  
52 and adults or the purpose of promoting literacy on a local level;

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(b) Emphasizing the necessity for youth and adult literacy programs as a mean to  
54 promote participation in local and national governments;

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(c) Encouraging the use of those programs to equip adults with the tools to spread  
56 literacy to youth and children;

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(d) Working to implement a comprehensive educational program addressing  
58 multicultural awareness and social tolerances;

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60 4. *Calls upon* Member States to recognize the importance of retention of students in  
61 order to realize education for all;

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63 5. *Advocates* for programs that promote women's education for the purpose of  
64 training them to be active participants in the public and private sectors in their respective  
65 nations;

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67 6. *Emphasizes* the high disparity in literacy rates between men and women, their  
68 access to education and the need to address these issues by:

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(a) Urging a high distribution of grants to women for the purpose of increasing their  
70 opportunity for education;

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(b) Emphasizing the need for literacy programs designed specifically for women;

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(c) Suggesting programming focused on developing technical skills and promoting  
73 health education for the purpose of creating greater parity in the involvement of men and  
74 women in their local communities;

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76 7. *Further advocates* for an improved framework for the increased implementation of  
77 educational grants, as opposed to loans, that will:

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(a) Greatly increase literacy rates by directly providing the opportunity for more  
79 children to attend primary schooling;

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(b) Also be greatly beneficial to investors in creating a more competitive global

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81 workforce and ensuring a better quality of life to those less fortunate with a desire for  
82 knowledge;

83 (c) Allow for open negotiations between donor countries and receiving countries to  
84 modify agreement to best suit each country;

85 (d) Urge the importance of transparency as preventative measures against the  
86 corruption of the funds.

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88 8. *Reminds* that Member States receiving any kind of educational aid give full  
89 recognition to the guaranteed right to education put in effect without discrimination of  
90 any kind;

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92 9. *Encourages* the formation of diplomatic ties and continual discourse on practices  
93 and structure regarding educational development between different cities and regions of  
94 the world.

Passed, Yes: 65 / No: 12 / Abstain: 18