



American Model United Nations
Economic and Social Council

ECOSOC/I/2

SUBJECT OF RESOLUTION: Recovering from the World Financial and Economic
Crisis: A Global Jobs Pact

SUBMITTED TO: The Economic and Social Council

The Economic and Social Council

- 1 *Recognizing* the continuing struggles of countries in the wake of the 2009 global
2 financial crisis,
3
4 *Reaffirming* the goals set forth in the 2009 Global Jobs Pact,
5
6 *Emphasizing* that countries cannot benefit from intricate trade agreements until an
7 education foundation has been developed as a basis,
8
9 1. *Calls Upon* Member States to provide educational programs to increase the
10 number of skilled workers in their individual workforces;
11
12 2. *Encourages* the use of non-traditional educational programs to allow individuals to
13 receive a comprehensive education without sacrificing work hours;
14
15 3. *Suggests* the development of vocational and trade schools to re-educate laborers
16 and provide more opportunities for workers;
17
18 4. *Recommends* the use of outreach programs to developing countries that will
19 emphasize the value of education for all people regardless of age, gender, or previous
20 work experience and promoting:
21 (a) The value of continuing education and discouragement of dropouts;
22 (b) Re-education to combat structural unemployment;
23
24 5. *Expresses its hope* that countries take advantage of non-governmental
25 organizations such as Teachers Without Borders to better the educational programs within
26 their countries by educating local teachers on effective teaching methods;
27
28 6. *Urges* Member States to establish programs within their own states to improve
29 their educational programs and raise standards for teachers by:
30 (a) Incentivizing teachers by providing housings and benefits to teachers who choose
31 to teach in rural areas;
32 (b) Encouraging teachers to teach in rural and underdeveloped areas, when feasible;
33

RES:680

34 7. *Welcomes* bilateral agreements between countries to provide scholarships to
35 impoverished students who wish to study abroad in more developed countries and
36 educational systems while encouraging students to return to their home home countries;
37

38 8. *Emphasizes* the need to teach the subjects of science, mathematics, engineering,
39 technology, and literacy so as to better prepare workers for new job markets;
40

41 9. *Further emphasizes* the need to develop strong, sustainable infrastructures to
42 ensure programs are effective and realistically feasible;
43

44 10. *Encourages* educational empowerment programs especially between primary and
45 secondary schools to prepare new generations for changing job markets and allow them to
46 succeed in whatever career they may choose;
47

48 11. *Encourages* school development programs that will increase access to education
49 in underdeveloped areas in each country.

Passed, Yes: 26 / No: 1 / Abstain: 6