



American Model United Nations

Commission on Population and Development

CPD/I/1

SUBJECT OF RESOLUTION: The changing age structures of populations and their implications for development

SUBMITTED TO: The Commission on Population and Development

The Commission on Population and Development,

1 *Recognizing* the importance of article 2.4 and 2.7 of the United Nations Charter
2 regarding the protection of national sovereignty in determining educational policy,
3

4 *Noting* the relation between education and a strong infrastructure and observing
5 the lack of infrastructure and information technology and its effect on education,
6

7 *Recalling* the importance of the Millennium Development Goals and the standards
8 they set for education globally,
9

10 *Acknowledging* the value of bilateral cooperation among nations,
11

12 1. *Recognizes* that the correlation between infrastructure and education is
13 imperative for a more educated world and suggests that education is improved via public
14 works programs, improved transportation, and the proliferation of information
15 technology;
16

17 2. *Encourages* the use of vocational training to improve labor options and create a
18 more skilled labor force through:

19 (a) Training teachers in developed nations and providing them with incentives to
20 return to their home countries;

21 (b) Labor specific educational programs and technical schools to cultivate job
22 opportunities within member states;
23

24 3. *Recommends* the development of educational standards and standardized testing
25 to take into consideration the educational needs of independent nations by utilizing:

26 (a) The MDG's goals as framework for achieving standards of education;

27 (b) Testing in literacy, math, and science in order to understand the educational
28 needs of each nation;
29

30 4. *Notices* the importance of primary education and the necessity for consistency
31 in education systems to improve the standard of living globally;
32

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33 5. *Suggests* the use of bilateral partnerships to further promote secondary and
34 collegiate education and recommends this be achieved through NGO's incentives to
35 promote collegiate education.

Passed, Yes: 22 / No: 3 / Abstain: 7