



American Model United Nations
General Assembly Third Committee

GA 3rd/I/8

SUBJECT OF RESOLUTION: The Right to Food

SUBMITTED TO: The General Assembly Third Committee

The General Assembly Third Committee,

1 *Bearing in mind* Article 2 Section 1 of the Charter of the United Nations which
2 recognizes national sovereignty of all Member States,
3

4 *Confident* that sufficient aid contributions exist within the international
5 community, despite the recent global financial crisis and that these contributions can be
6 directed in a way that would be beneficial towards the realization of local, regional and
7 national food security,
8

9 *Recognizing* the actions of the Food Aid Committee and the United Nations
10 Children's Fund, which have both worked towards the realization of food security on a
11 global scale,
12

13 *Taking into consideration* the need for self-sustainability organized from a
14 grassroots approach,
15

16 *Commending* the actions of the Food Aid Committee and the United Nations
17 Children's Fund, which have both worked towards the realization of food security on a
18 global scale,
19

20 *Fully aware* that the form of agricultural education programs will be dependent on
21 cultural considerations specific to and within each participating Member State,
22

23 *Deeply Concerned* about the disparity between urban and rural food availability,
24 for which inhabitants of remote areas are disproportionately underprivileged in this right,
25

26 *Alarmed by* the inability of a significant number of Member States to provide
27 adequate food and nutrition for the populations residing within their borders, which is a
28 given inalienable right outlined within the Universal Declaration of Human Rights,
29 specifically Article 25,
30

31 *1. Recommends* that Member States investigate the feasibility of implementing
32 agricultural education programs, drawing on data collected by responsible, independent
33 sources either specific to the Member State or international in scope;
34

35 *2. Encourages* Member States to maintain their commitments to Official
36 Development Assistance as it is essential to ensuring the right to food, furthermore that

37 this assistance is subject to measures such as:

38 (a) The direct allocation to preexisting agencies charged with the undertaking of
39 agricultural education programs, and not to governments;

40

41 3. *Further invites* Member States to actively seek out implementation of
42 educational programs in marginalized areas, such as rural communities, who are removed
43 from trade networks and thus unable to create an upward mobility for themselves;

44

45 4. *Supports* preexisting structures and organizations as the bodies from which
46 States can draw technical support and specialized knowledge, hoping that within due time
47 a greater level of economic and operational independence will be achieved, some
48 examples of organizations this resolution seeks support from include but are not limited
49 to the International Red Cross and Red Crescent, the private sector, civil society and
50 donating foundations;

51

52 5. *Endorses* the use of incentives for participation in agricultural education
53 programs such as:

54 (a) The provision of additional seeding or harvesting materials for the
55 participation of women within a household;

56 (b) The possible distribution of immediate food assistance by participation in
57 agricultural education programs, in addition to nutritional supplements to
58 diversify the food sources important to the growth and development of children
59 as well as pregnant and lactating women;

60 (c) Assistance for technology acquisition upon attainment of an initial equity base
61 and realization of integration into a local or regional market, whereupon the
62 family has utilized the educational program to graduate from subsistence to capital
63 production;

64

65 6. *Reaffirms* the need for effective traditional methods to be harnessed where
66 possible, insuring that they comply with the mandate of sustainability and do not
67 contribute to adverse processes such as desertification, land erosion or nutrient leeching;
68 additionally, these methods are to be advocated in conjunction with green technologies
69 and modern procedures where viable;

70

71 7. *Supports* a focus on responsible systems of irrigation for water-scarce Nations
72 whereby harvests are protected to a greater degree from natural disasters such as drought,
73 while maintaining the key points of:

74 (a) Not impeding the functioning of societies that are built upon the foundations
75 of nomadic pastoralism by promoting a culture of dam or well dependency;

76 (b) Emphasizing the role of the water system in crop production at a subsistence
77 and market level, specifically how the root systems of native species direct rainwater
78 towards aquifers from which it can be later drawn for human use and how flash flooding
79 and runoff water deplete the finite resource of soil which is essential to the food security
80 process;

81

82 8. *Welcomes* the development of an agricultural education curriculum to be
83 implemented in accordance with the aims of this resolution, developed in collaboration

84 with recognized topic experts such as the Food and Agriculture Organization; a
85 curriculum that would be respectful of the following:
86 (a) Taught solely in the local vernacular of the native people and by the native
87 people;
88 (b) Sensitive to the literacy level within the host country and using alternative
89 methods of instruction where printed materials would be incomprehensible to populations
90 lacking the ability to read, such as hands on modeling and verbal instruction.

Passed, Yes: 79 / No: 6 / Abstain: 16