



American Model United Nations  
**Economic and Social Council**

ECOSOC/I/7

SUBJECT OF RESOLUTION: Global Preparatory Meeting for Annual Ministerial Review (AMR) on Implementing the internationally agreed goals and commitments in regard to education

SUBMITTED TO: The Economic and Social Council

*The Economic and Social Council*

- 1 Fully aware of the necessity for equal access to education for all,  
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3 Keeping in mind that each country is best aware of its own educational needs,  
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5 Noting that foreign aid can be more effectively and efficiently used if it is  
6 allocated in accordance with a country's self-stated educational needs,  
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8 Acknowledges the issues set forth by the Dakar Framework for Action and  
9 understanding the need to address those issues,  
10  
11 Reminds States of previous commitment made at the World Education Forum to  
12 Education for All (EFA), national action plans and increased investment in basic  
13 education,  
14  
15 Recalling the large role the United Nations, its funds and programs, and other  
16 specialized agencies have played in the implementation of international development  
17 goals such as the Millennium Development Goals (MDGs) and the United Nations  
18 Development Agenda (UNDA),  
19  
20 Recognizing the resource challenges facing many nations in meeting the MDGs  
21 and the targets of the Dakar Framework for Action,  
22  
23 Further noting the necessity of quality education around the world as essential for  
24 achieving the goals of poverty alleviation, the reduction of child mortality, curbing  
25 population growth, achieving gender equality and enabling sustainable development,  
26  
27 Emphasizing the need for educated peoples in all States for the success of the  
28 world economy,  
29  
30 1. Reaffirms the United Nations development goal of universal education as set  
31 forth by the ideas of the Dakar Framework;  
32  
33 2. Proposes that all States take measures to aid other States facing financial,

34 material, and human resource challenges in meeting their educational goals;

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36 3. *Encourages* multilateral and bilateral partnerships with regards to allocating  
37 more funding towards ensuring that each country has the resources to meet its educational  
38 needs;

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40 4. *Calls* for the expansion of the Global Partnership for Education to include a  
41 forum to facilitate the creation of these multilateral and bilateral partnerships;

42 (a) The forum would be a voluntary mechanism overseen by the United Nations  
43 through which states seeking funding for projects and states looking to provide  
44 educational funding can meet;

45 (b) Within this forum States would submit plans outlining educational goals and  
46 the resources they need to meet these goals;

47 (c) States able to provide these resources could then choose to work in  
48 partnerships with States to ensure that they have the resources needed to meet their  
49 educational goals;

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51 5. *Suggests* that states receiving funding give annual reports to the funding party  
52 as a way to facilitate transparency and enable improved relations between all parties  
53 involved;

54 (a) Annual reports would detail the progress made on the goals of the plan;

55 (b) Annual reports would further outline successful case studies, strengths and  
56 weaknesses of the educational plan as well as a strategic plan for allocation of resources  
57 over the next two years;

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59 6. *Strongly* urges that any partnerships be based on mutual cooperation while still  
60 respecting each state's right to make its own decisions.

Passed, Yes: 28 / No: 1 / Abstain: 4