



American Model United Nations
Economic and Social Council

ECOSOC/I/5

SUBJECT OF RESOLUTION: Global Preparatory Meeting for Annual Ministerial Review (AMR) on Implementing the internationally agreed goals and commitments in regard to education

SUBMITTED TO: The Economic and Social Council

The Economic and Social Council

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Commending the developing States of the world on the vast improvements being made for education,

Having contemplated the grossly unequal state of educational standards across the globe,

Acknowledging the discrepancies in the allocation of resources of a state, often neglecting education in favor of other endeavors,

Emphasizing the need for regional bodies in order to improve the quality of education,

Underlining the need for regional bodies to be monitored by an objective outside body, such as the United Nations, in order facilitate the flow of information,

Emphasizing the need for respect of the sovereignty of each State within its region,

1. *Calls upon* the Economic and Social Council to monitor the use of resources in twenty-two regional areas, as defined by the United Nations in order to assess the areas where individual States can afford to reallocate funds spent elsewhere;

2. *Suggests* the establishment of an international database to provide access to the information gathered from each State and each region in order to facilitate the sharing of information and methods addressing the educational issues in each state in the hope of successful methods being adopted by other States;

3. *Promises* to publish these findings as a yearly ranked list of those States who are using their resources most effectively in order to properly recognize those States who are making attempts at fixing their current systems;

4. *Calls* for the cooperation of countries in educating the general population through the formation of an international database that:

- 35 (a) Takes into account each country's respective:
36 (i) Resources and more specifically, the percentage spent on improving
37 education;
38 (ii) Level of development;
39 (iii) Environment;
40 (iv) Culture and religious background;
41 (v) Literacy rate;
42 (vi) Marginal population;
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44 (b) Organizes and evaluates this data for the best course of action on a regional,
45 country, or local bases;
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47 (c) Allows governments, national and local, to share their policy initiatives in
48 implementing programs in education so as to compare effective methods and provide
49 fresh ideas to countries looking to improve;
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51 (d) Assess countries based on an educational index that takes into consideration:
52 (i) Literacy rate;
53 (ii) Percentage of population enrolled in primary, secondary and tertiary
54 education;
55 (iii) Available resources for education;
56 (iv) The state of the population under age 15;
57 (v) Economic conditions of each country;
58 (vi) And other extraneous factors;
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60 5. *Reaffirms* that the information for the database is self-submitted, and that
61 submissions are encouraged but not required;
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63 6. *Hopes* that all nations will choose to submit honest information in order to
64 encourage a global accountability system centered on the idea that if a country is held to
65 the world's standard, they would be encouraged to improve their policies.

Passed, Yes: 19 / No: 9 / Abstain: 13