



American Model United Nations
Economic and Social Council

ECOSOC/I/3

SUBJECT OF RESOLUTION: Global Preparatory Meeting for Annual Ministerial Review (AMR) on Implementing the internationally agreed goals and commitments in regard to education

SUBMITTED TO: The Economic and Social Council

The Economic and Social Council

1 *Recalling* the Universal Declaration of Human Rights (1948), the UN Covenant
2 on Economic, Social, and Cultural Rights (1966), the UN Educational, Scientific and
3 Cultural Organization, and the UN Children’s Fund,
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5 *Reaffirming* the Dakar Framework for Action’s outline of both short-term and
6 long-term provisions for providing universal education and consideration of continued
7 shortcomings of present implementation,
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9 *Reflecting upon* the continued inequality in women’s representation in
10 educational goals provided by the Annual Ministerial Goals and the Dakar Framework for
11 Action,
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13 *Recognizing* a tendency of women to forego education in many regions,
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15 *Understanding* that cultural tradition, poverty, and existing illiteracy contribute to
16 women’s tendency to forego education,
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18 *Acknowledging* that the education of women, as a whole, would promote
19 economic stability in nations, addressing economic concerns worldwide,
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21 *Respecting* the cultures of the world, while empowering and encouraging women
22 to pursue education for themselves and their children,
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24 *Recognizing* the need to provide educational goals not only for young women but
25 also for single mothers and their children, as to increase the universal literacy rate,
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27 *Realizing* that the education of women will provide for the education of their
28 children, as they share knowledge gained through increased inspiration toward becoming
29 educated,
30

31 1. *Encourages* Member States who continue to have discrepancies in the number
32 of women represented in their literacy rate to implement a program which will increase
33 community focus on:

- 34 (a) Providing basic educational skills to women, such as:
35 (i) Mathematics and personal finance;
36 (ii) Reading comprehension;
37 (iii) Writing;
38 (b) Initiating technical skills among women, such as:
39 (i) Computer information technology (in areas where it
40 is feasible);
41 (ii) Skills associated with workplace communication;
42 (c) Providing social support to encourage women's self-esteem in regard to
43 education, thus:
44 (i) Giving women confidence to embrace their right to education;
45 (ii) Promoting their empowerment, which will enable them to better function
46 both socially and economically;
47 (d) Providing the same basic principles of education to children in order to
48 increase the literacy rate among children in the world by:
49 (i) Providing a daycare situation which educates young children while their
50 mothers attend classes, thus preparing them for education in a public school
51 (ii) Encouraging mothers to provide education to their children;
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53 2. *Requests* the creation of an international committee consisting of member
54 countries of the Economic and Social Council, whose purpose is to provide advice for the
55 implementation of these institutions, as necessary, and also to periodically review their
56 effectiveness;
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58 3. *Calls for* Member States to consider that encouraging basic education among
59 women will lead to economic and social stability throughout the world, per creation of a
60 system which provides equality in education, fulfilling the goals of the Annual
61 Ministerial Review;
62
63 4. *Encourages* the investment of providing an educational foundation to women,
64 as to increase the GDP of Member States which provide adequate resources and
65 encouragement for women to learn and also express their knowledge through contribution
66 to their local economies;
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68 5. *Further calls for* Member States to reaffirm that education is not a privilege,
69 but a basic human right for all persons, and receiving such educational foundations will
70 significantly increase the economic stability and social cohesion of all nations of the
71 world.

Passed by consensus, with 3 abstentions