



American Model United Nations
Economic and Social Council

ECOSOC/I/1

SUBJECT OF RESOLUTION: Global Preparatory Meeting for Annual Ministerial Review (AMR) on Implementing the internationally agreed goals and commitments in regard to education

SUBMITTED TO: The Economic and Social Council

The Economic and Social Council,

1 *Guided by* the principle that the right of all people to fair and equal access to
2 education as expressed in the Universal Declaration of Human Rights is of utmost
3 importance,
4

5 *Having studied* the Report of the Secretary General (E/2011/83),
6

7 *Reaffirms* the sentiments and substantive contributions put forth by the Dakar
8 Framework for Action,
9

10 *Reaffirming* a commitment to pursuing the six goals laid out in the Education for
11 All (EFA) which were put forth by the World Education Forum (2000),
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13 *Further reaffirming* a commitment to Resolution 57/254 which created the United
14 Nations Decade of Education for Sustainable Development (2005-2014) with the
15 intention of focusing the global effort for sustainable development on the importance of
16 equal and universal access to education,
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18 *Acknowledging* that education acts as a foundation upon which basic human
19 rights, sustainable development, economic progress, and health are built,
20

21 *Keeping in mind* the need for North-South, South-South, and Triangular
22 cooperation and exchange of best practices in order to increase efficiency and access to
23 funds, information, and technical assistance,
24

25 *Noting* that neighbor States in sub-regions often have similar cultures,
26 requirements and needs in implementing education programs,

27 *Noting with concern* the discrepancies in some regions of enrollment and access to
28 education by women and girls and the fact that roughly 2/3 of the world's illiterate
29 population are women;
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31 *Noting with approval* the progress made in increasing gender equality in education
32 as well as overall increases in enrollment of primary and secondary education as outlined

33 in the Secretary General's Report,

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35 *Recognizing* the continued efforts of the Task Force for Innovative Financing of
36 Education to open and provide new and previously untapped sources of funding for
37 educational programs,

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39 *Further recognizing* the need for additional attention in order to continue the
40 progress made in regards to education up to this point,

41

42 1. *Supports* United Nations, State specific, and non-governmental organization
43 efforts to recruit and train teachers who are capable and dedicated to educating the
44 world's youth and adult populations in a way that prepares them for participation in a
45 global economy with a focus on sustainable development and the conservation of the
46 world's natural resources;

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48 2. *Encourages* nations to continue to strive for gender equality in compulsory
49 enrollment and the development of curriculum;

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51 3. *Further encourages* investment and commitment to infrastructure such as public
52 transportation, rail and roadways, and telecommunication which aid in bringing students
53 to the education and bringing education to the student;

54

55 4. *Requests* the creation of Regional Education Councils (RECs) by the United
56 Nations Educational, Scientific and Cultural Organization (UNESCO) to increase local
57 cooperation in education programs and initiatives, as well as to make oversight and
58 implementation of programs more effective:

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60 i. RECs shall be defined as bi-annual preparatory bodies that meet in each of

61

62 ii. RECs shall be comprised of the voluntary participation of UNESCO
63 Member States in their respective geoschemes as well observers from
64 related intergovernmental organizations that are invited by the councils;

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66 iii. RECs will hold regional meetings twice a year to oversee the
67 implementation and evaluation of education initiatives relating to the
68 Millennium Development Goals in identified sub-regions;

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70 iv. Evaluations from regional education councils of programs implemented,
71 in progress or proposed will be reported yearly to the UNESCO

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73 Executive Secretariat, to be compiled into an Annual Education Regional
74 Initiative Study (AERIS) from each region, to be provided to the United
75 Nations Secretary General for presentation in the General Assembly;

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77 v. AERIS studies will examine the effectiveness of education programs at
78 local, state and regional levels, taking into account the complex and
79 unique situation of each Member State's educational climate;

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81 5. *Encourages* donor States, to increase funding to education initiatives determined
82 effective at increasing availability and quality of education in accordance with meeting
83 the Millennium Development Goals;

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79 6. *Calls upon* Member States to develop more inclusive policy-making environments
80 and search for new strategies aimed at reaching groups disproportionately affected by
81 inadequate levels of education;

82 7. *Reminds* Member States of the special circumstances of those affected and
83 displaced by war, conflict, and natural disasters and encourages the adoption of curricular
84 and accessibility programs aimed at meeting educational deficiencies in these cases;

85 8. *Affirms* the value of higher education and the importance to address primary and
86 secondary dropout rates which limit a student's ability to participate and interact in an
87 increasingly competitive and interconnected global economy;

88 9. *Resolves* to remain actively seized in the matter.

Passed by consensus, with 0 abstentions