



American Model United Nations

Commission on Sustainable Development

CSD/I/4

SUBJECT OF RESOLUTION: Sustainable agriculture and rural development

SUBMITTED TO: The Commission on Sustainable Development

The Commission on Sustainable Development

1 *Applauding* the work of non-governmental organizations (NGOs) in assisting
2 agricultural development in rural communities, including the United Nations
3 Development Program (UNDP), Morarka Foundation, Green Lane, and Community
4 Schools Support Program (CSSP),

5
6 *Recognizing* the value of economic incentives for farm education initiatives,
7 whether in the form of tax breaks or subsidies,

8
9 *Taking into account* the important role played by the private sector in agriculture
10 education and rural development,

11
12 *Acknowledging* that stable and sustainable agriculture has significant value for
13 advancing rural development,

14
15 *Supporting* the Food and Agricultural Organization's (FAO) Rural People
16 Initiative, which provides experiential agricultural learning and helps overcome the
17 urban-rural education gap, as explained in E/CN.17/2009/9,

18
19 *Recognizing* the potential value of the Comprehensive Africa Agriculture
20 Development Programme (CAADP) as a template for successful agribusiness practices in
21 non-African regions as well as African regions,

22
23 *Bearing in mind* the need for the education of rural communities relating to non-
24 farming occupations to encourage rural development,

25
26 *Recognizing* the economic and social benefits of providing agricultural education
27 to all people, particularly women and minorities,

28
29 1. *Encourages* member States to promote the implementation of educational
30 programs in rural areas;

31
32 2. *Urges* agricultural education programs to encourage service workers to teach
33 farmers not only sustainable agriculture practices, but also how to teach other farmers
34 those skills and practices;

35
36 3. *Further urges* agriculture education programs to include information about

climate change and its relationship with agricultural stability and sustainability;

4. *Calls for* the creation of an international agricultural education curriculum, made available to NGOs and including general information about crop diversity, soil conservation, and agricultural recycling, tailored to fit unique regional situations;

5. *Further calls for* the curriculum to include general information about irrigation techniques, water pollution, water purification, and water recycling;

6. *Requests* the gradual transference of responsibility for rural education from the international community to local communities;

7. *Supports* the equitable use of land;

8. *Encourages* the implementation of new technologies in agriculture and farming techniques, in order to reduce soil exhaustion, soil degradation, sea pollution, and the depletion of nonrenewable resources, such as no till farming, crop rotation, aquaculture, and mulching;

9. *Emphasizes* the need for programs such as the Information Marketing System, to inform farmers about occurring agricultural trends and affordable working materials;

10. *Further recommends* the implementation of the following agribusiness strategies:

(a) strengthening Member States' abilities to participate in trade by ensuring their agricultural products meet market access requirements for world trade, such as quality standards;

(b) encouraging business partnerships between farmers and importing/exporting companies;

(c) creating industry-industry connections in order to expand domestic and foreign direct investment in agriculture.

Passed by consensus, with 0 abstentions