



American Model United Nations
General Assembly Third Committee

GA 3rd/II/7

SUBJECT OF RESOLUTION: Status of the Convention on the Rights of the Child as it Relates to Child Labor

SUBMITTED TO: The General Assembly Third Committee

SUBMITTED BY: New Zealand, Sri Lanka, Australia, Algeria, Sierra Leone, Japan, Ireland, Malaysia, Canada, United States of America, Estonia, France

The General Assembly Third Committee

- 1 *Recognizing* that strengthening an education system will not only reduce the child soldier
- 2 endemic, human trafficking but may also reduce the need for future child labor as
- 3 countries develop a more educated workforce, thus increasing economic prosperity,
- 4
- 5 *Further recognizing* the state sovereignty of the constituent members of the United
- 6 Nations and their diverse cultural identities, and economic status that may depend on
- 7 children in the work force,
- 8
- 9 *Emphasizing* that education is a fundamental human right and that educated children are
- 10 less likely to be victims of slavery, trafficking and combat recruitment,
- 11
- 12 *Noting with concern* that poverty is the source of trafficking of children within and across
- 13 national borders,
- 14
- 15 *Expressing concern* for the negative effects that child labor has on health, education and
- 16 safety and a dramatic reduction in the quality of life,
- 17
- 18 *Alarmed by* the 200 million children that are forced into child labor annually, and the 115
- 19 million exposed to its worst forms including combat, slavery, and the sex trade,
- 20
- 21 *Guided by* United Nations International Children's Education Fund (UNICEF) and the
- 22 Convention on the Rights of the Child in its goals to eliminate child labor through
- 23 protection of rights, encouraging parental guidance, the registration of children at birth,
- 24 and the initiatives to eliminate child trafficking,
- 25
- 26 *Reaffirming* the Millennium Development Goals to eradicate extreme poverty and hunger
- 27 and achieve universal primary education as a means to eliminate child labor,
- 28
- 29 *Recognizing* cultural and traditional values and the desire to accommodate those values

30 into a local educational system,
31
32 *Congratulating* the high dedication and efforts made by all member states,
33
34 1. *Further invites* member states to ratify the Convention on the Rights of the Child and
35 its two Optional Protocols;

37 2. *Encourages* the use of regionally based organizations and Non-Governmental
38 Organizations, such as UNICEF, that are currently available to the members of the United
39 Nations;
40
41 3. *Invites* states to support and participate in the efforts of the Save the Children program:
42 (a) Which aims to improve the quality of children's lives through the realization of their
43 rights
44 (b) Which has also created 320 schools as of the year 2009,
45 c. Has distributed over 175,000 care packages internationally;
46
47 4. *Further encourages* Non-Governmental Organizations to provide incentives to low-
48 income families to send children to school such as the options of:
49 (a) Food programs
50 (b) Transportation
51 (c) School supplies: books, paper, writing utensils
52 (d) General healthcare and medical attention;
53
54 5. *Recommends* governments to take a zero-tolerance approach towards trafficking of
55 children into combat, slavery and the sex trade;
56
57 6. *Suggests* that states where children are recruited into slavery and combat to rehabilitate
58 and reintegrate those children into society such as:
59 (a) Reuniting children with their families
60 (b) Providing free education
61 (c) Providing vocational training
62 (d) Providing counseling and therapy;
63
64 7. *Urges* states and organizations to broaden their use of the Monitoring and Reporting
65 Mechanism as created by the United Nations, in cooperation with the Convention on the
66 Rights of the Child, to collect data and information regarding trafficking and child labor;
67
68 8. Endorses work study programs that:
69 (a) Places children in non-hazardous occupations,
70 (b) Provides them with a general education,
71 (c) Recognizes familial economic needs as well as the necessity of a minimal education,
72 (d) Functions with the mutual consent of guardians and children;
73
74 9. *Further urges* for all member states to collaborate in the interest of the children of the
75 world to reform, adjust and redefine the manner in which child labor is viewed,

76 approached and processed.

Passed, Yes: 81 / No: 6 / Abstain: 26