



American Model United Nations
General Assembly Third Committee

GA 3rd/I/7

SUBJECT OF RESOLUTION: Eliminating Rape and Other Forms of Sexual Violence in All Their Manifestations

SUBMITTED TO: The General Assembly Third Committee

SUBMITTED BY: Dominican Republic, Argentina, China, Honduras, Yemen, Columbia

The General Assembly Third Committee

1 *Recalling* the statement on sexual violence made by Ban Ki-Moon, who said: “Like
2 grenade or a gun, sexual violence is a part of their arsenal to pursue military, political, social, and
3 economic aims. The perpetrators generally operate with impunity,”
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5 *Acknowledging* the commitments made by ninety-eight states having voluntarily adopted
6 the Convention on the Elimination of All Forms of Discrimination Against Women (1979),
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8 *Reaffirming* its commitment to Resolutions 1325 (2000), 1612 (2005), 1674 (2006), 1820
9 (2008), 1882 (2009), and 1888 (2009) and the relevant language therein,
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11 *Noting* the two reports of the Secretary-General, published on 2 August 2010, concerning
12 the intensification of efforts to eliminate violence against women and trafficking in women and
13 girls,
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15 *Noting with concern* the limited progress that has been made thus far, as evident by
16 Secretary-General reports A/65/208 (2010) and A/65/209 (2010), in the global effort to
17 eliminate rape and other forms of sexual violence in all their manifestations,
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19 *Emphasizing* the importance of education as a catalyst to both economic and social
20 development,
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22 *Calling upon* the international community to maintain current North-South and South-
23 South cooperative efforts while also establishing new agreements with states in an effort to
24 encourage international development cooperation,
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26 1. *Encourages* large-scale, collaborative and multilateral cooperation in the interest of
27 achieving the common goal of eliminating rape and other forms of sexual violence in all their
28 manifestations;
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30 2. *Calls upon* both developed and developing states to engage in North-South, South-
31 South, and Triangular development assistance programs or agreements with the common goal of
32 establishing educational facilities and programs that will be instrumental in the elimination of
33 sexual violence towards both men and women;
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35 3. *Stresses the importance* of education in the elimination of rape and sexual violence,
36 with particular emphasis on:
37 (a) Community and leadership education based upon individual state interests;
38 (b) Availability and especially access to educational opportunities, whether through
39 economic initiatives, transportation efforts, or social mobility;
40 (c) Advocacy and preventative efforts that not only address current levels of sexual
41 violence but also work to diminish and prevent future occurrences of rape and all other
42 forms of sexual violence;

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44 4. *Calls upon* individual states to utilize Non-Governmental Organizations, both
45 domestic and international, with particular emphasis on the micro-level track-two diplomacy;
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47 5. *Encourages* Non-Governmental Organizations to focus their efforts on short-term,
48 immediate progress through working directly with victims of sexual violence, regardless of
49 gender, and encouraging societal reintegration efforts involving victims of sexual violence
50 through efforts such as:

51 (a) Non-Governmental Organizations providing technical and logistical advice to
52 government organizations;
53 (b) Non-Governmental Organizations providing volunteers, who have been trained to
54 respect regional and cultural norms of the target region, to help implement education and
55 awareness campaigns concerning sexual violence as well as providing medical and
56 counseling services to victims;

57
58 6. *Welcomes* the use of preexisting frameworks and Non-Governmental Organizations to
59 implement these programs, and also looking into the creation of further organizations if deemed
60 necessary;

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62 7. *Requests* that State governments fulfill a leadership role and serve as a primary driving
63 force behind change and they serve in an administrative and oversight role over any
64 implementation of said policies while maintaining focus on long-term and sustainable efforts
65 rather than immediate, short-term efforts;

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67 8. *Encourages* the use of bilateral subsidies to promote utilization of current and future
68 education opportunities and facilities, and in particular recommends the implementation of
69 subsidies to impoverished families with school-age children.

Passed, Yes: 61 / No: 18 / Abstain: 28