



American Model United Nations

## Economic Commission for Africa

ECA/II/4

SUBJECT OF RESOLUTION: Achieving the Millennium Development Goals in Africa

SUBMITTED TO: The Economic Commission for Africa

SUBMITTED BY: Tunisia, Uganda, Burkina Faso, Sudan, Algeria, Zimbabwe, Sierra Leone

### *The Economic Commission for Africa*

1           *Recognizing* the need to ensure primary education for all citizens of African  
2 nations as attaining a critical Millennium Development Goal (MDG),  
3

4           *Concerned* that donor nations are falling short of their pledges of developmental  
5 funds by an amount of almost \$35 billion per year,  
6

7           *Deeply concerned* with the alarmingly low level of education and access to  
8 primary education in various parts of Africa,  
9

10          *Understanding* the diverse nature of various African regions based on culture,  
11 language, religion, economy and geography,  
12

13          *Realizing* the critical nature of the MDG relating to ensuring primary education  
14 for all, towards increasing the quality of life and the attainment of other Millennium  
15 Development Goals specifically promoting gender equality and empowering women by  
16 eliminating gender disparity in primary and secondary education,  
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18          *Bearing in mind* that the empowerment of women and gender equality are the  
19 cornerstones of one of the MDGs that Member States have pledged to achieve,  
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21          *Stressing* the need for proper implementation and monitoring of programs and  
22 policies enacted by Members States to ensure that the particular MDGs are attained,  
23

24           1. *Encourages* all Member States to make a full course of primary education  
25 compulsory for all children between the age of five and ten;  
26

27           2. *Further encourages* all Members States to make the said full course of primary  
28 education free for all;  
29

30           3. *Calls upon* all Member States to conduct statistical results, such as the African

31 Peer Review Mechanism (APRM), to identify the specific regional needs of different  
32 nations such as prominent language(s), lifestyle, religion and economy;

33

34 4. *Urges* all Members States to improve accessibility to primary and secondary  
35 education through:

36 (a) The establishment of flexible, customized curricula that take into consideration  
37 the identified regional needs specifically reaching a balance between both regional  
38 language(s) and national language(s);

39 (b) Equal access for males and females to primary and secondary education in  
40 accordance with the Millennium Development Goals;

41 (c) Inclusion of agricultural and/or other pertinent vocational training as part of  
42 the basic education;

43 (d) Inclusion of incentives, possibly food or monetary, to encourage parents to  
44 send their children to school;

45 (e) Placing, where appropriate, all-female schools to ensure all religious and  
46 cultural sentiments are protected;

47 (f) Providing scholarships and bursaries to encourage girls to attend secondary  
48 school;

49

50 5. *Recommends* collaborating with Non Governmental Organization (NGOs) such  
51 as World Teach, the Peace Corps and other such organizations to employ individuals  
52 from nations with higher literacy rate to promote education in the less developed nations  
53 of Africa;

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55 6. *Promotes* adult literacy programs to educate parents, specifically mothers in  
56 order to encourage them to send their children to school realizing that educating mothers  
57 will also help to decrease child mortality rates;

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59 7. *Emphasizes* the need for raising awareness on female health and other female  
60 issues through education in order to reduce gender disparity;

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62 8. *Reminds* donor nations the need for sustained aid and the importance of  
63 meeting their pledged amounts in order to continue developmental work in the African  
64 region towards attaining the Millennium Developmental Goals;

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66 9. *Affirms* that the Millennium Development Goals report published in 2009 by  
67 the United Nations is an adequate reflection of MDG indicators in various parts of the  
68 world including Africa;

69

70 10. *Calls for* continued government monitoring and data acquisition to measure  
71 and ensure progress that is made towards the attainment of primary education for all and  
72 gender parity;

73

74 11. *Encourages* the creation of a leading workforce within Africa through  
75 pertinent initiatives that include but are not limited to:

76 (a) The creation of a sister schools program linking developed countries to African

77 states by funding and supporting school attendance incentives, development for schools,  
78 educators, and food for schools;  
79 (b) Implementation of training programs for African youths to increase the  
80 teaching workforce in Africa;  
81 (c) Implementation of scholarship programs to compensate students pursuing  
82 higher education to attain such students with a pledge to teach in African nations.

Passed, Yes: 24 / No: 4 / Abstain: 2