



American Model United Nations

Economic Commission for Latin America and the Caribbean

ECLAC/II/3

SUBJECT OF RESOLUTION: Regional Conference on Women in Latin America and the Caribbean

SUBMITTED TO: The Economic Commission for Latin America and the Caribbean

SUBMITTED BY: France, Germany, Uruguay, Aruba, Haiti, Venezuela, Italy, Canada, Paraguay, Ecuador, United States of America, Puerto Rico

The Economic Commission for Latin America and the Caribbean

1 *Recognizing* the existent inequality between men and women at the workplace or
2 any other public spheres,

3
4 *Understanding* the importance of the education for women,

5
6 *Reaffirming* the goals of the ninth session of the Regional Conference on Women
7 in Latin America and Caribbean,

8
9 *Acknowledging* the previous efforts and recognizing the remaining obstacles
10 which challenge the Latin American region,

11
12 *Noting* that the sustainable change should be made upon this issue through short-
13 term programs which will result in a long-term economic success,

14
15 1. *Strongly places emphasis* on primary education by means of establishing
16 institutions that educate people of all ages;

17
18 2. *Reaffirms* the need for alleviating gender disparity in regards to literacy;

19
20 3. *Encourages* the utilization of an information campaign to promote the
21 involvement of women within their societies by:

22 (a) Calling for the distribution that perpetuates positive images of women
23 as role models in educational literature and textbooks;

24 (b) Promoting the implementation of ad-campaigns that include women
25 involvement in education and society the format of which will be left at the
26 discretion of the Member States;

27

28 4. *Incorporates* Latin American non-governmental organizations to solve regional
29 educational problems;

30
31 5. *Strongly urges* the establishment of centers as a means of an immediate course
32 of action for women with an emphasize on reaching out to the indigenous
33 population:

34 (a) Calling for centers to offer educational and employment opportunities;

35 (b) Promoting for center to act as shelters to provide information on sex,
36 abuse, and marital problems, and offer contact information for help;

37 (c) Utilizing these centers as a place to obtain information about the status
38 of women;

39
40 6. *Encourages* fairness in educational opportunities regardless of region to prevent
41 urban migration of labor;

42
43 7. *Encourages* the long-term stance of promoting higher education by establishing
44 bilateral exchange programs within education and the workforce;

45
46 8. *Recognizes* the importance of women not being overlooked from the workforce,
47 emphasizing the issue of empowering women by providing fair chance with men;

48
49 9. *Respecting* women's involvement to be committed by their own decision and
50 willingness to participate into the workforce in a deeper scale;

51
52 10. *Encourages* the companies to open seminars, professional trainings, or classes
53 for workers as the means of the vocational opportunities to get a more precise
54 education;

55
56 11. *Recommends* the use of incentives to private employers to allow their workers
57 to have vocational training;

58
59 12. *Suggests* that all nations cooperate and put the utmost efforts to ameliorate the
60 situation.

Passed, Yes: 25 / No: 2 / Abstain: 3