



American Model United Nations

## Economic Commission for Latin America and the Caribbean

ECLAC/I/6

SUBJECT OF RESOLUTION: Subprogramme 3: Macroeconomic Policies and Growth

SUBMITTED TO: The Economic Commission for Latin America and the Caribbean

SUBMITTED BY: Haiti, Guyana, Republic of Korea, Uruguay, Costa Rica, Ecuador, Netherlands Antilles, Paraguay

*The Economic Commission for Latin America and the Caribbean*

- 1        *Reaffirming* the need for citizens to become more involved in local and regional
- 2 economies,
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- 4        *Acknowledging* the positive effects of education on the development and
- 5 diversification of the economy,
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- 7        *Realizing* that education fosters innovation which results in entrepreneurial
- 8 activity and the further development of existing industries,
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- 10       *Understanding* that higher levels of education will bring enhanced comprehension
- 11 of economic policies and situations,
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- 13       *Realizing* the disparity caused by socio-economic situations to the access of
- 14 education of the peoples of Latin America and the Caribbean,
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- 16       *Noting* the particular deficiency of education in rural and indigenous populations,
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- 18       *Emphasizing* the work within the body towards the advancement of women's
- 19 education,
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- 21       *Expressing deep concern* of the outflux of highly skilled and educated
- 22 professionals from Latin America and the Caribbean,
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- 24       *Reaffirming* the propositions set forth by the Millennium Development Goals in
- 25 regard to education of the youth with extension to higher education,
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- 27       1. *Encourages* the formation of a medium to facilitate the union of resource and
- 28 need in reference to vocational search;

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2. *Calls for* the expansion and creation of exchange programs, with the stipulation that participants in the exchange programs must return to work within their home country's economy;

3. *Urges* the creation of a regional scholarship fund which welcomes contributions from both private and public entities;

4. *Supports* programs and seminars that provide education of sustainable consumption and investment practices;

5. *Solemnly affirms* the work of this body in reference to primary and secondary education;

6. *Encourages* the diffusion of knowledge regarding educational opportunities through an information campaign;

7. *Endorses* the benefits of education at all ages;

8. *Encourages* government incentives for private enterprises that offer time off to workers in the pursuit of educational opportunities, especially, to those employers who allow unskilled workers to garner a primary and secondary education;

9. *Graciously welcomes* the implementation of distance learning programs in areas where infrastructural limitations hinder the traditional classroom method of pedagogy.

Passed, Yes: 27 / No: 1 / Abstain: 5