



American Model United Nations

Economic and Social Council

ECOSOC/II/4

SUBJECT OF RESOLUTION: Crime Prevention and Criminal Justice: Responses to Violence Against Women and Girls

SUBMITTED TO: The Economic and Social Council

SUBMITTED BY: Indonesia, Guyana, United States of America, Madagascar, Mexico, Thailand, Russian Federation, Barbados, Costa Rica

The Economic and Social Council

1 *Considering* the Millennium Development Goals, numbers one, three and six, which
2 propose to eradicate extreme poverty and hunger, promote gender equality, empower women and
3 to educate about HIV/AIDS,

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5 *Recalling* in particular that in the Millennium Development Goals, Member States have
6 pledged responsibility to ensure primary education for all,

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8 *Recognizing* that increases in the prevalence and accessibility of education services for
9 women strongly correlate with decreases in crimes against and exploitation of women,

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11 *Further recognizing* that decreases in exploitation relate to the empowerment of women,
12 as well as the development of communities and nations,

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14 *Reaffirming* the relationship between an increase in education, particularly health related
15 education, and the decrease in certain unsafe and dangerous medical procedures,

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17 1. *Calls upon* Member States to work diligently to ensure education for all, including but
18 not limited to:

- 19 (a) Health education;
- 20 (b) Education concerning common acts of violence (e.g., trafficking of women
21 and girls, rape, kidnapping, and abuse at domestic and regional levels);
- 22 (c) Job-skills training to facilitate women's welfare;
- 23 (d) Culturally sensitive programs encouraging self-esteem and self-confidence to
24 women of all ages. These programs would reach out to urban and rural
25 areas, informing girls and women of their rights and worth. These
26 programs would be in communities and personnel would be as integrated
27 with the community as possible. The personnel would be able to communicate
28 in the languages of the Member States in which they are stationed;
- 29 (e) Culturally sensitive youth programs in which girls and boys would interact in
30 activities in an educational environment, with the main goal of furthering
31 gender equality;
- 32

33 2. *Urges* Member States to work in cooperation with developing countries, especially
34 encouraging the use of educational resources and aid, while bearing in mind each Member State's
35 cultural sovereignty;

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37 3. *Further stresses* the need for Member States to work towards not only primary
38 education, but also to work towards secondary and post-secondary education.

Passed by consensus, with Lithuania abstention