

American Model United Nations United Nations Educational, Scientific, and **Cultural Organization**

UNESCO/II/6

	SUBJECT OF RESOLUTION:	Literacy	
	SUBMITTED TO:	The United Nations Educational, Scientific, and Cultural Organization	
	SUBMITTED BY:	Palestine (Observer)	
	The United Nations Educational, Scientific, and Cultural Organization		
1 2 3	<i>Fully Believing</i> that UNESCO and other relevant organizations are vital to the promotion of literacy for everyone,		
5 4 5	Fully Aware that literacy and education should be culturally sensitive,		
5 6 7 8	<i>Noting with regret</i> that fundition withheld to achieve a political agend	<i>Noting with regret</i> that funding for education has, in certain situations, been d to achieve a political agenda,	
9 10	<i>Noting with deep concern</i> that inadequate educational funding is most devastating to children,		
11 12 13 14 15	<i>1. Encourages</i> UNESCO to fund governments in their attempt to pay teacher salaries, build schools, and fund governments in their attempt to obtain other relevant literacy resources;		
16 17 18 19	2. <i>Emphasizes</i> the need to allow governments, who receive such funds, to utilize them in a matter suiting the independent nation, with the aim of achieving increased literacy rates;		
20 21 22	<i>3. Recommends</i> the funding of literacy resources to be continued in those countries which achieve annual increases in literacy;		
22 23 24 25 26		4. Further recommends that funding not be withheld from countries undergoing enuating circumstances including, but not limited to, the harboring of refugees, vironmental crisis, or war;	
26 27 28 29		countries below an eighty percent literacy rate, which reive relevant teacher training or needed education	

Passed, Yes: 11 / No: 7 / Abstain: 4