



American Model United Nations

United Nations Educational, Scientific, and Cultural Organization

UNESCO/II/5

SUBJECT OF RESOLUTION: Literacy

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

SUBMITTED BY: Peru

The United Nations Educational, Scientific, and Cultural Organization

1 *Recognizing* the essential role that literacy plays in education as well as cultural
2 and economic development, both on local and global scales,

3
4 *Noting* with deep concern the high illiteracy rates among people living in rural or
5 isolated regions,

6
7 *Draws* the attention of the body to the diversity of languages and dialects spoken
8 by inhabitants of rural or isolated regions,

9
10 *Reaffirming* the Dakar framework for action, as well as the United Nations
11 Millennium Declaration of September 8 2000, in which a commitment to a reduction of
12 illiteracy rates by fifty percent was established as a goal for the year 2015,

13
14 *Applauding* the progress that has been made through programs utilizing a native
15 language first approach toward literacy education, where the participants are first taught
16 to read in their native tongue, while not neglecting the importance of a diverse language
17 base,

18
19 *Realizing* the importance of a common language within a region to facilitate the
20 trade and cooperation among people,

21
22 *Guided* by the success of native language first pilot programs and seeks there
23 expansion,

24
25 1. *Endorses* the native language literacy programs already in place and funded
26 through various NGOs;

27
28 2. *Requests* the expansion of these programs to better serve the goal of fifty
29 percent reduction in illiteracy rates by the year 2015;

30
31 3. *Urges* further state participation in the native language first literacy programs so

32 as to aide in the expansion and continued success of these programs;

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34 4. *Calls* for annual reporting of graduation rates from these programs to the
35 appropriate United Nations committee(s) so as to ascertain the continued level of
36 effectiveness of these programs.

Passed by consensus, with 9 abstentions