



American Model United Nations

United Nations Educational, Scientific, and Cultural Organization

UNESCO/II/2

SUBJECT OF RESOLUTION: Literacy

SUBMITTED TO: The United Nations Educational, Scientific, and Cultural Organization

SUBMITTED BY: China, Chile, Colombia, Paraguay

The United Nations Educational, Scientific, and Cultural Organization

1 *Recognizing* that a series of case studies was undertaken from 2004-2005 called
2 “Assessment of Practices related to Synergies between Formal and Non-Formal
3 Education” with the aim to provide models of good practice in promoting synergies
4 between Non-Formal Education and Formal Education,

5
6 *Acknowledging* that under this program UNESCO donated \$80,000 (U.S.) for the
7 period from 2004-2005 to 15 countries across the regions of Africa, Latin America, South
8 Asia, the Arab Region and Europe/North America for expanding educational
9 opportunities,

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11 *Recognizing* that “Assessment of Practices related to Synergies between Formal
12 and Non-Formal Education” allowed each country to freely determine the methodology to
13 be used depending on local contexts and areas of concern and expertise,

14
15 *Recognizing* that “Assessment of Practices related to Synergies between Formal
16 and Non-Formal Education” called for these countries to submit a report and compile
17 findings on expenditures and improvements in literacy at the end of the two year period,

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19 *Calls upon* the “Assessment of Practices related to Synergies between Formal and
20 Non-formal Education” to be continued for the next 6 years with the following
21 modifications:

- 22 1. *Establish* a committee to select the 45 countries with the lowest literacy rates;
23
24 2. *Calls upon* UNESCO to donate \$80,000 to each of the 15 countries with the
25 lowest literacy rates in the world in the first two years of the program. At least one
26 country from each region will be represented according to need;
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28 3. *Calls upon* UNESCO to donate \$80,000 to each of the countries ranking 16th
29 through 30th in lowest literacy rates and 31st through 45th in lowest literacy rates,
30 respectively, in the following two year periods. Again, at least one country from each
31

32 region will be represented according to need;

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34 4. *Require* that the money must be spent on teacher training, construction of
35 schools, school supplies or other substantive educational funding;

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37 5. *Suggests* teacher training be conducted with regional allies who have
38 previously participated in the program, which will promote regional unity;

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40 6. *Entrusts* the same committee to determine that the funds were used
41 appropriately based on the report from each country following its two years of funding. If
42 the committee concludes that funds were used inappropriately, it has the power to deny a
43 country reenrollment to the program in the future.

Passed, Yes: 32 / No: 2 / Abstain: 3