



American Model United Nations

United Nations Educational, Scientific, and Cultural Organization

UNESCO/II/1

SUBJECT OF RESOLUTION: Literacy

SUBMITTED TO: The Economic and Social Council

SUBMITTED BY: The United Nations Educational, Scientific, and Cultural Organization

The United Nations Educational, Scientific, and Cultural Organization

1 *Recognizing* that free and equal access to education is a fundamental human right
2 guaranteed by the Universal Declaration of Human Rights, the Convention on Economic,
3 Social and Cultural Rights, and reaffirmed by the Convention on the Rights of the Child,
4

5 *Guided by* the Dakar Framework for Action and the United Nations Millennium
6 Development Goals, in which member states committed to ensure that by the year 2015,
7 children throughout the world, boys and girls alike, would be able to fully complete their
8 primary education and that they would have equal access to all levels of education,
9

10 *Reaffirming* resolution 56/116,
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12 *Disturbed* that over the last two decades there has been an increasing trend
13 towards the charging of matriculation fees and the privatization of education as a solution
14 to providing education,
15

16 *Convinced* that information technologies, which are a cost effective tool with the
17 potential to reach all levels of society in all geographical areas, can significantly
18 contribute to eradication of global illiteracy,
19

20 *Deeply concerned* that the gender gap in education still persists, which is reflected
21 in the fact that over sixty-four percent of the world's adult illiterates are women,
22

23 *Recognizing* that future resolutions will address the issue of structure and specific
24 problems;
25

26 1. *Calls upon* all governments to intensify their efforts to provide all of their
27 citizens at least six years of free and equal primary education by the year 2012;
28

29 2. *Calls upon* all states to develop national educational plans in accordance with
30 the Dakar Framework for Action and to set targets and timetables that include specific
31 educational goals;

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34 3. *Urges* the fuller implementation of the potential of information technologies to
advance literacy and public education, as called for in 56/158;

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37 4. *Draws attention* to the recent steps to create the “\$100 PC”, and encourages all
38 computer developers, specialized agencies, organizations of the United Nations system
39 and the relevant intergovernmental and non-governmental organizations to assist in this
monumental project;

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42 5. *Appeals* to all governments and to economic and financial institutions, both
national and international, to lend greater financial and material support to the efforts to
43 increase literacy and to achieve the goals of education for all.

Passed, Yes: 23 / No: 0 / Abstain: 2