



American Model United Nations

Economic and Social Council

ECOSOC/I/8

SUBJECT OF RESOLUTION: High Level Segment: Coordination Segment:
Sustained Economic Growth for Social
Development Including the Eradication of Poverty
and Hunger

SUBMITTED TO: The Economic and Social Council

SUBMITTED BY: Saudi Arabia, Bangladesh, India, Thailand

The Economic and Social Council

1 *Recalling* Report E/2006/56 by the Secretary General, which recognizes that
2 investment in human capital in the areas of education and vocational training fosters
3 economic growth and development,
4

5 *Affirming* the Millennium Development Goals, in particular the second
6 Millennium Development Goal, which recognizes that accessibility is paramount in
7 achieving universal primary education,
8

9 *Concerned* by the serious lack of resources such as teaching aids and supplies in
10 developing states, in addition to the need for continued training of teachers in order to
11 improve the quality of education,
12

13 *Recognizing* that vocational training develops a state's workforce, enabling it to
14 better participate in the global economy while concurrently improving the socio-
15 economic status of individuals receiving training,
16

17 *Remembering* the importance of vocational training in the areas of science and
18 technology to further sustainable development,
19

20 *Recalling* General Assembly Resolution A/2626 in 1970, which pledges Official
21 Development Assistance by economically developed states,
22

23 *Applauding* all current assistance by member states in the advancement of this
24 topic,
25

26 *Emphasizing* the need for greater coordination between all relevant United
27 Nations programs, non-governmental organizations, regional development banks, and
28 local organizations to better address the issue of improving education in developing
29 states,
30

31 1. *Encourages* all member states to recognize the importance of education in the

32 development of their economy;

33

34 2. *Reminds* states of their commitment to the Millennium Development Goals, and
35 calls for greater focus on the second goal;

36

37 3. *Strongly urges* all member states to improve education infrastructure, such as
38 building more schools and purchasing more teaching aids and school supplies to improve
39 accessibility and quality of education;

40

41 4. *Encourages* the creation and implementation of programs for the continued
42 training of teachers in order to improve the quality of education;

43

44 5. *Calls for* the development of vocational training programs and conferences to
45 improve both the quality of education and the economic status of individuals and states;

46

47 6. *Emphasizing* the need for education and training in the areas of science and
48 technology to ensure the furtherance of medical, technological, and infrastructure
49 development;

50

51 7. *Reminds* economically developed states of their commitment to Official
52 Development Assistance, and further calls for states to contribute the full 0.7% of their
53 Gross National Product to enable the implementation of educational initiatives;

54

55 8. *Encourages* the reallocation of current resources for more efficient
56 implementation of education initiatives;

57

58 9. *Recognizes* the great importance of cooperation and coordination among all
59 United Nations programs, member states, regional development banks, and local
60 organizations in promoting the improvement of education to enable economic
61 development.

Passed, Yes: 19 / No: 8 / Abstain: 12